



Reference Desk Responses - Mar. 2010

Request a response on our input form by the RD# on the right. Note: Older responses may need to be updated.

St/Jur	Title	Date	Content Area/s	Description	RD #
RI	Data Sharing Between State Agencies	3/15/2010	Accountability and Assessment	Are there any states around the country that have created legislative mandates demanding that multiple state administrative agencies dealing with youth share data? If yes, what specific demands has legislation placed upon which agencies?	RD434
ME	Matched Control Group	3/10/2010	Accountability and Assessment	What does the research say is the best criteria for matching schools for comparative purposes?	RD457
ME	Effects of State Standardized Tests on Curriculum	3/1/2010	Accountability and Assessment	What are the effects on curriculum when a state mandates that all students must take a standardized test?	RD429
MA	Family Involvement and Holistic Learning	2/4/2010	Accountability and Assessment	How do state education agencies organize to support family involvement and a holistic approach to student learning?	RD402
MA	Impact of Formative Assessment on Student Learning	2/4/2010	Accountability and Assessment	What research exists showing the impact on the use of benchmark and formative assessments on student learning?	RD400
NH	Alternative Accountability	2/4/2010	Accountability and Assessment	What are some resources and examples of school districts (or high schools) using alternative means of accountability, rather than setting student achievement goals based on standardized test results?	RD413
MA	State K-1 Summative Assessments	1/28/2010	Accountability and Assessment	What states have summative assessments for K-1 and what instruments do they use?	RD401
MA	Defining 'Urban'	1/28/2010	Accountability and Assessment	What are definitions of "urban" education areas?	RD399
RI	State Educational Indicators	1/7/2010	Accountability and Assessment	What types of indicators have states around the U.S developed to measure progress in the implementation of statewide education plans? What types of tools have been developed to measure progress in the implementation of state education plans?	RD382
Unk	State and Local Initiatives Aimed at Closing the Achievement Gap	12/18/2009	Accountability and Assessment	What state-level initiatives are aimed at closing the achievement gaps between white, African American, and Hispanic students?	RD351
CT	State Departments of Education and Institutions of Higher Education Collaborations	12/11/2009	Accountability and Assessment	What kinds of collaborations have state departments of education (DOEs) formed with institutions of higher education (IHEs) and what do DOEs and IHEs say are the benefits of these collaborations?	RD349
ME	Effectiveness of State STEM Initiatives	11/24/2009	Accountability and Assessment	What are the characteristics of effective State STEM initiatives and what measures, particularly longitudinal data, have been collected to determine effectiveness.	RD344
Unk	Research-Based Formative Assessment	10/15/2009	Accountability and Assessment	I would like articles that describe a variety of researched formative assessment techniques.	RD280

NH	Growth Models as Components of Teacher Evaluations	10/6/2009	Accountability and Assessment	Are there state level requirements for districts to use student assessment growth measures as a component of teacher evaluations? If required or optional are multiple measures required? Is there any research of the effectiveness of such a requirement?	RD245
NH	The Effectiveness of Handheld Devices in the Classroom	8/12/2009	Accountability and Assessment	What does the research say about the effectiveness of using digital handheld tools (e.g. iPod Touch and Nintendo DS units) in elementary, middle, and high school classrooms?	RD211
MA	Advanced Placement Courses	6/24/2009	Accountability and Assessment	Who determines what AP courses and curriculum are offered at a high school? How are AP courses and tests accredited?	RD187
ME	Stimulus Funds	6/10/2009	Accountability and Assessment	How are SFSF supposed to be appropriated consistent with the principles of ARRA? What has the Department of Education determined to be the preferred and/or recommended uses of SFSF?	RD179
NY	Professional Development and Student Learning	6/9/2009	Accountability and Assessment	What are the best resources for measuring the impact of professional development on student learning?	RD181
ME	Research on SAT Scores and High School Mathematics Core Programs	6/5/2009	Accountability and Assessment	What is the available research on the use of the high school mathematics core programs developed through NSF funding as related to the students' SAT scores?	RD153
NY	GED for Spanish-speaking/ESL Students	6/2/2009	Accountability and Assessment	What GED testing and placement testing instruments are available for Spanish-speaking or ESL students in PR and what GED testing and placement testing instruments are other states using for their Spanish-speaking and ESL students?	RD177
PR	Research in State Education Agencies	5/14/2009	Accountability and Assessment	How are research units structured within State Education Agencies (SEAs)?	RD161
VT	Gifted and Talented Program Criteria	5/13/2009	Accountability and Assessment	What are the assessment criteria for gifted and talented K-12 public school programs and what assessment instruments, such as the COGAT, are used?	RD163
VT	Personal Learning Plans: Engagement and high school completion	5/6/2009	Accountability and Assessment	What does the research show about the effect of personalized learning plans on student engagement and high school completion?	RD165
NH	Data Teams in DDDM	5/1/2009	Accountability and Assessment	What does research say regarding the use of Data Teams in school districts to assist with Data-Driven Decision-Making?	RD157
NY	Mayoral Control	4/17/2009	Accountability and Assessment	What research exists on the effect of mayoral control of school districts?	RD152
CT	High School International Certificate Programs	3/25/2009	Accountability and Assessment	What are the existing models, key components, benefits and challenges of successful international certificate programs at the high school level?	RD127
VI	Minimum Failing Grade as a 50	3/25/2009	Accountability and Assessment	What does research say about the benefits or drawbacks of giving a 50 as the minimum failing grade on students' report cards?	RD126
VI	State Charter School Laws	2/26/2009	Accountability and Assessment	1. Which states have the strongest and weakest charter school laws? Please provide a brief description of the components of the charter school laws for these states.	RD107
CT	Machine Grading of Essay Answers	2/18/2009	Accountability and Assessment	What resources are available for machine grading of essay answers?	RD097

CT	definitions of excused/unexcused absences	2/9/2009	Accountability and Assessment	What states provide a definition of excused and unexcused absences?	RD095
ME	Personalized Learning	2/9/2009	Accountability and Assessment	1. How many schools/states require Personalized Learning Plans (PLPs) as part of graduation requirements?	RD093
VT	Professional Learning Communities and Student Achievement	1/15/2009	Accountability and Assessment	The requestor is interested in learning about research that links professional learning communities (PLCs) to student achievement. In particular, the requestor would like information on how the leadership of the PLC impacts student achievement	RD073
CT	Defining and Calculating Teacher Shortage	12/23/2008	Accountability and Assessment	1. How do other states define and calculate teacher shortage areas?	RD081
ME	Impact of Service Learning	12/22/2008	Accountability and Assessment	What research exists connecting service learning and the civic and social outcomes and academic achievement of students?	RD057
NY	K-8 Internet Access in U.S. Territories	12/22/2008	Accountability and Assessment	What information exists on Internet and computer access for teachers and students in K-8 schools for PR, Northern Marianas, Guam, America Samoa, and the U.S. VI?	RD050
RI	Graduation Requirements	12/22/2008	Accountability and Assessment	What are state graduation requirements and what measures other than statewide assessments do states use? What research exists on graduation requirements and high school dropout rates?	RD062
RI	Chief Information Officer Request	12/22/2008	Accountability and Assessment	Do other states have Chief Information Officers? What is the job description? What is the scope of work, including scope of responsibilities, relationship with other departments, etc.?	RD030
CT	How are states and districts calculating student mobility?	12/18/2008	Accountability and Assessment	The requestor is interested in how student mobility rates are calculated.	RD072
CT	Academic Tracking (High School)	11/20/2008	Accountability and Assessment	What research exists on Academic Tracking, for high schools, specifically concerning effectiveness?	RD066
NH	Authentic Assessments and Student Outcomes	10/28/2008	Accountability and Assessment	What does the research say about the effect of authentic assessments on student outcomes, especially on improved standardized test scores for the schools implementing authentic assessments/ competency-based performance assessments?	RD046
NH	Cycle of Program Evaluation Across All Curriculum Content Areas	10/22/2008	Accountability and Assessment	A small k-12 school district is looking for a model for program evaluation that would provide a cycle of review across all curriculum content areas.	RD038
VT	Transformation of Educational Systems	10/15/2008	Accountability and Assessment	1. Are there specific policies/regulations that have significant impact on transforming the educational system? 2. What state and local policies have been created to support transformation?	RD035
PR	School District Organization/Structure (International Sites)	8/15/2008	Accountability and Assessment	1. In Spain and Belgium, Mexico, and Argentina, what are some different models of school district (or district like structures) organization specifically in terms of a. Decision making/Leadership b. Funding	RD018

PR	School District Organization/Structure	8/6/2008	Accountability and Assessment	In NY, RI, and North Carolina, what are some different models of school district (or district like structures) organization specifically in terms of a. Decision making/Leadership b. Funding	RD017
NY	Parent Worried About a Son Bullied at School	5/30/2008	Accountability and Assessment	What can a parent do whose son has been consistently bullied at school with little acknowledgment or action by the school administration?	RD031
VT	Math Screening and Progress Monitoring Tools Grades 5-10	3/19/2010	Accountability and Assessment / Core Subject Areas	What are examples of initial screening and progress monitoring tools for math students in grades 5-10, and what does the research say about their effectiveness?	RD441
NH	Math Diagnostic and Assessment Tools	2/17/2010	Accountability and Assessment / Core Subject Areas	What are some of the math assessment and diagnostic tools available that would help us collect data?	RD420
NH	Diagnosing Mathematics Difficulties in 6th Grade Students	10/6/2009	Accountability and Assessment / Core Subject Areas	What are effective screening strategies for identifying and diagnosing mathematics difficulties in 6th grade students who are 2-3 years below grade level? Are there diagnostic interview protocols that we could use with our students?	RD235
MA	Basic Math Skills	9/4/2009	Accountability and Assessment / Core Subject Areas	What research is out there regarding efforts to increase basic math skills as a way of improving student performance on state standardized annual math tests for middle schools?	RD215
CT	Public Libraries and Summer Programs	3/25/2009	Accountability and Assessment / Core Subject Areas	What does research say about summer activities, including library usage, and student achievement? In what ways have public schools collaborated with public libraries to provide effective summer programs?	RD117
CT	Definition of Laboratory Science	2/9/2009	Accountability and Assessment / Core Subject Areas	What does the research say specific to what qualifies a course as a laboratory science? Is it a percent of instructional time, additional instructional time just for laboratory inquiry?	RD091
PR	Grade 8 Math Standards in MA and PR	10/8/2008	Accountability and Assessment / Core Subject Areas	Show grade 8 math learning standards in MA and PR; show similar standards for each state side by side.	RD069
ME	Behavior Screening Tools for RTI	11/25/2009	Accountability and Assessment / Equity & Special Populations	What are some research based behavior screening tools that may be used for RTI?	RD326
NH	Special Education and Curriculum Based Measurements	9/16/2009	Accountability and Assessment / Equity & Special Populations	What does the research say are effective strategies for using Curriculum Based Measurements to adjust teaching to better meet the needs of students in Special Education?	RD251
ME	Screening and Assessment for Pre-K Children	7/31/2009	Accountability and Assessment / Equity & Special Populations	What does the research say about appropriate screening and assessment for pre-k children?	RD198
PR	Effects of Grade Retention	7/1/2009	Accountability and Assessment / Equity & Special Populations	What policies for academic promotion/retention does the research support as effective in preventing dropouts? What are the effects on students of grade retention?	RD159
NH	Differentiated Diplomas	5/27/2009	Accountability and Assessment / Equity & Special Populations	What does the literature say about the relationship between differentiated diplomas and graduation rates and/or achievement gaps?	RD171

NH	Dropout Prevention and Compulsory Attendance to 18	5/27/2009	Accountability and Assessment / Equity & Special Populations	What does the research say about the effectiveness of dropout interventions in states that have compulsory attendance to 18? What does the research say about ways to keep kids in high school, especially in rural states like NH?	RD170
VT	Bullying and Student Achievement	5/13/2009	Accountability and Assessment / Equity & Special Populations	What is the effect of bullying on academic achievement among bullies and those being bullied?	RD166
NH	Grade Retention	4/17/2009	Accountability and Assessment / Equity & Special Populations	What are the effects on students of grade retention?	RD137
CT	Student Based Funding	4/9/2009	Accountability and Assessment / Equity & Special Populations	What does the literature say about the benefits of student based funding?	RD130
CT	Testing Accommodations for Students with Intellectual Disabilities	10/10/2008	Accountability and Assessment / Equity & Special Populations	1. Research on testing accommodations for students with intellectual disabilities? 2. State policies regarding assessment participation and accommodations for students with intellectual disabilities?	RD036
CT	English Language Learners: Native Language Assessments	8/25/2008	Accountability and Assessment / Equity & Special Populations	1. What tools are other states using to assess ELL students' native language proficiency? 2. According to the research, what are effective interventions for moving students from ELL to non-ELL status?	RD023
CT	How are states and districts calculating student mobility?	8/8/2008	Accountability and Assessment / Equity & Special Populations	The requestor is especially interested in finding out how districts/states/researchers/ calculate student mobility rate. The requestor has an old reference that discusses several formulas but wants to see if there is anything more recent.	RD020
ME	Mathematics Assessments for Tier 2 Response to Intervention	12/2/2009	Accountability and Assessment / Equity & Special Populations / Core Subject Areas	What are some research-based mathematics assessments for Tier 2 Response to Intervention?	RD325
ME	Benefits of Using Technology to Improve the Literacy Skills of Male Students	10/28/2008	Accountability and Assessment / Equity & Special Populations / Core Subject Areas	How do male students benefit in their literacy skills from the use of technology in the curriculum? In their district the HS is not making AYP on reading, males score less than females, + the district has technology available.	RD047
VT	Personal Learning Plans (PLP)	12/22/2008	Accountability and Assessment / Equity & Special Populations / School Improvement & Low Performing Schools	Some people have questions about their effectiveness and there are a variety of opinions about what a Personal Learning Plan really is – what does it look like? How does it get developed and implemented, etc.	RD014
NY	P-16 Data Management Systems to Inform Teacher Effectiveness	1/28/2010	Accountability and Assessment / Highly Qualified Teachers	How have P-16 data management systems been used to inform effectiveness in teacher effectiveness?	RD372
Unk	Measuring Teacher Effectiveness with Value-Added Models	12/2/2009	Accountability and Assessment / Highly Qualified Teachers	What value-added models of teacher effectiveness are currently in use by school districts?	RD316
MA	New Elementary Teacher Certification Requirements	7/31/2009	Accountability and Assessment / Highly Qualified Teachers	What states have math standards/ assessments for elementary teachers and/or special education teachers? Are states retooling/revamping their licensure requirements for special education teachers?	RD192

RI	Teacher Content Knowledge and Student Achievement	6/11/2009	Accountability and Assessment / Highly Qualified Teachers	What does research say about the relationship between teacher content knowledge and student achievement?	RD172
MA	Monitoring Professional Development Programs	5/1/2009	Accountability and Assessment / Highly Qualified Teachers	Do any states have oversight procedures in place that monitor their approved professional development programs, particularly in mathematics?	RD138
NH	The Relationship Between Teacher Attendance and Student Achievement	12/22/2008	Accountability and Assessment / Highly Qualified Teachers	Submitted via Ask-a-REL, Mr. Cosgriff asked whether there was research regarding the relationship between teacher attendance and student achievement	RD032
VT	VT ROPA Evaluation Information Request	12/22/2008	Accountability and Assessment / Highly Qualified Teachers	How do other programs evaluate themselves as they conduct their assessments of teacher preparation programs?	RD015
NH	Fairness Issue in Redemption through Revision	10/31/2008	Accountability and Assessment / Highly Qualified Teachers	How to address the fairness issue of "redemption through revision" when students turn in sub-par assignments, then use feedback from classmates and the teacher to revise their work for the final grade?	RD049
NY	Resource Allocation with Rising Energy Costs	8/20/2008	Accountability and Assessment / Highly Qualified Teachers	Question: How will schools in general, rurals in particular, address the demands for instructional improvement and increased student performance – when resources are diverted to pay for energy (health insurance, etc.)?	RD010
RI	Fiscal Impact of Legislative Mandates for Dropout Prevention	3/15/2010	Accountability and Assessment / Low Performing Schools & School Improvement	What states around the country have created legislative mandates to adopt policies or programs to reduce dropouts and improve high school graduation rates? What has been the fiscal impact on school district budgets?	RD435
RI	Funding Incentives for Improvement in High School Graduation Rates	3/15/2010	Accountability and Assessment / Low Performing Schools & School Improvement	Are there any states in the U.S. that have placed financial incentives in local school funding formulas to reward improvements in high school graduation rates? If yes, what have these incentives looked like?	RD433
VT	Personalized Learning Plans	1/11/2010	Accountability and Assessment / Low Performing Schools & School Improvement	How many states or municipalities require personalized learning plans for all students? What research exists connecting PLP's to improvements in student outcomes? What does research suggest as salient components of a successful program of PLP?	RD386
VT	School Audit Tools	12/29/2009	Accountability and Assessment / Low Performing Schools & School Improvement	What are some examples of school audit tools developed by states, districts or research organizations in relation to the research on best practice?	RD379
RI	Effectiveness of Remediation and Alternative Education Programs for At-Risk Students	12/23/2009	Accountability and Assessment / Low Performing Schools & School Improvement	What remedial and alternative education programs have been demonstrated to be effective in increasing high school graduation? Are there effective dropout prevention/ remediation strategies for out-of-school youth? State role.	RD381
VI	Exit Exams	12/14/2009	Accountability and Assessment / Low Performing Schools & School Improvement	What research is available regarding the impact of exit exams, including end-of-course exams, on student performance, retention, and dropout? Which states have exit exam graduation or promotion criteria?	RD365

NY	Weighted Student Formulas in the Northeast	12/2/2009	Accountability and Assessment / Low Performing Schools & School Improvement	Which districts in the Northeast allocate funds to schools using a weighted student formula, and what are their adopted weights?	RD315
RI	States' Legislation Related to Graduation and Dropout Prevention	11/9/2009	Accountability and Assessment / Low Performing Schools & School Improvement	What recent state legislation has been passed related to high school graduation and/ or dropout prevention? A scan should include all of the New England states as well as any other key states outside the region.	RD290
ME	Transition to Middle School	9/16/2009	Accountability and Assessment / Low Performing Schools & School Improvement	What are the reasons for the decline in academic performance, including on standardized tests, during the transition from elementary to middle school identified by research?	RD265
VI	Comprehensive Data Systems	6/10/2009	Accountability and Assessment / Low Performing Schools & School Improvement	Are there existing data systems that serve as a good model for other states; what are the basic requirements and; what are the best practices for developing a data system and getting various entities on board?	RD186
CT	State Models of Written Curricula	4/9/2009	Accountability and Assessment / Low Performing Schools & School Improvement	Which states have models of written curriculum? How do these states develop, disseminate, and implement the written curriculum? What are the best practices associated with developing, disseminating, and implementing the written curriculum?	RD116
VT	Project-Based Learning in K-12	3/28/2009	Accountability and Assessment / Low Performing Schools & School Improvement	What does the research show about the effectiveness of project-based learning for grades K-12?	RD124
VT	Principal Mentoring	3/25/2009	Accountability and Assessment / Low Performing Schools & School Improvement	What does the research say about the benefits of principal mentoring? Is there a relationship between principal mentoring and subsequent principal retention/success?	RD125
CT	School Redesign - Capstone Culminating Projects	3/11/2009	Accountability and Assessment / Low Performing Schools & School Improvement	What are the existing models for high school culminating or capstone projects? Is there any evidence of the impact of such models on students, school culture, community perceptions?	RD113
VI	Charter Schools' Effects	3/8/2009	Accountability and Assessment / Low Performing Schools & School Improvement	What evidenced-based information is available on the impact of charter schools on student academic performance?	RD111
ME	Grade School Configuration (5th Grade)	12/22/2008	Accountability and Assessment / Low Performing Schools & School Improvement	What research exists on the best grade school configuration, for the 5th grade, specifically concerning academic achievement and psychological readiness?	RD061
VT	Schools Experiencing Success after Eliminating Carnegie Units	12/22/2008	Accountability and Assessment / Low Performing Schools & School Improvement	What are examples of high schools that have eliminated the use of Carnegie units and successfully implemented an alternative system to track student acquisition of a program? What system do they use instead of Carnegie Units?	RD067
VI	School Finance Models	12/2/2008	Accountability and Assessment / Low Performing Schools & School Improvement	Public school systems finance models: various formulas used for allocation of st and fed funds to schools and distrs. Also, information regarding the assessment of the results / impact of those allocation models / practices in school performance	RD080

NY	Four Day School Week	8/20/2008	Accountability and Assessment / Low Performing Schools & School Improvement	1. What background information and research regarding a 4-day school week exists? 2. Which schools and types of schools are doing this? What about states and regions?	RD011
MA	Rewards for Whole-School Improvement	7/10/2008	Accountability and Assessment / Low Performing Schools & School Improvement	1. Identify previous research summarizing policies that aim at providing financial rewards for whole-school improvement. 2. Identify studies on the nature/types of these policies and/or their impact.	RD004
NHVT	What is the effect of mobility on student achievement?	6/17/2008	Accountability and Assessment / Low Performing Schools & School Improvement	What is the effect of mobility on student achievement?	RD025
NH	9th Grade Cognitive Development	10/16/2009	Accountability and Assessment / Low Performing Schools & School Improvement / Core Subject Areas	What are the cognitive developmental capabilities of an average 9th grade student?	RD272
VT	Foreign Language Instruction: Characteristics of Successful Classroom based Middle School Programs	3/16/2010	Core Subject Areas	What does the research say about the characteristics of successful classroom-based foreign language programs in middle schools? What does the research say about ways to integrate native speakers of languages other than English into the programs?	RD454
ME	Problem Based-approach in High School Mathematics	3/11/2010	Core Subject Areas	How do effects differ between teaching high-school math with an algorithmic approach versus a problem-based approach?	RD428
VT	Foreign Language Instruction: Products and Technologies	3/9/2010	Core Subject Areas	What does the research say about commercially-packaged foreign language that are available online? What does the research say about the use of foreign-language teaching technology and online tools for stimulating independent learning in children?	RD455/6
CT	Effectiveness of Fluency Interventions at the Secondary Level	1/28/2010	Core Subject Areas	What does the research show for the effectiveness of fluency interventions at the secondary level?	RD411
RI	Art Content Areas in Grades 9-12	12/18/2009	Core Subject Areas	What are the content areas typically covered in introductory art classes for grades 9-12?	RD355
RI	Storytelling and Children's Literacy	12/18/2009	Core Subject Areas	What impact does storytelling have on children's literacy and communication skills?	RD353
Unk	Assessment and Grading of Reading Comprehension Skills: Best Practice	12/17/2009	Core Subject Areas	What does the research show to be the best practices for assessing and grading reading comprehension skills?	RD336
VT	Effectiveness of Community-Based Summer Literacy Programs for the Middle-Grades	12/10/2009	Core Subject Areas	What research exists on the effectiveness of summer literacy programs for at-risk 6th, 7th and 8th grade students that use student-centered, experiential and community-based learning?	RD339
ME	Community STEM Capacity	11/24/2009	Core Subject Areas	Describe the breadth and depth of local, state, or regional landscape studies conducted to determine a community's STEM resources and capacity.	RD343

PR	Models of Teaching Statistics	11/6/2009	Core Subject Areas	Do you know about where I can find more information about teaching and learning models or theories related to statistical education?	RD304
PR	Culturally Based Literature	10/5/2009	Core Subject Areas	What does research say about how "culturally based literature" can be used as a vehicle to improve students' reading and writing skills?	RD270
ME	Long Term Effects of Taking Eight-Grade Algebra	9/8/2009	Core Subject Areas	What research exists about the relationship between students who take algebra in 8th grade and their rate of taking higher-level math courses? What research exists related to the skills and practices that make an 8th grade algebra teacher more effective?	RD243
NY	Adoption of New Elementary Core Math Programs	9/4/2009	Core Subject Areas	What resources are currently available to guide us through an adoption (of a new elementary math program)? Are their lists of core programs and evaluations of cores that we can easily access?	RD234
NH	Key Concepts in Elementary Mathematics Curriculum	8/28/2009	Core Subject Areas	What does the research say about any key math concepts that students in grades 3-4 and below need to learn (in terms of confidence, motivation, knowledge building blocks, etc.) before advancing to later grades?	RD249
NH	Effectiveness of "Reading Recovery" for Early Readers	8/28/2009	Core Subject Areas	What is the independent/external research on the effectiveness of "Reading Recovery" on the reading achievement of first grade students?	RD236
NH	Algebra for Eighth Graders	8/28/2009	Core Subject Areas	How is student achievement affected when algebra is introduced for all students in eighth grade?	RD233
NH	Gender Difference and Writing Instruction	8/28/2009	Core Subject Areas	How does gender affect writing in high school students? I am interested in strategies for teaching writing to high school boys.	RD232
NH	Strategies of Teaching Writing in High School	8/26/2009	Core Subject Areas	What are effective strategies of teaching writing to high school students?	RD231
NH	Elementary Grades Mathematics Intervention	8/20/2009	Core Subject Areas	What are effective mathematics intervention programs for Title I schools? What is the research evidence with regards to Math Navigator?	RD225
PR	Impact of Physical Activity on Student Achievement	6/10/2009	Core Subject Areas	Requestor would like to know what the research says about the use of physical education classes in ways that enhance student achievement in the core subjects, particularly reading at the elementary level.	RD158
RI	Contemporary Research on Reading Instruction	6/10/2009	Core Subject Areas	What contemporary research is available on reading instruction and what are the findings?	RD184
MA	Explicit Vocabulary Instruction	6/9/2009	Core Subject Areas	What does research say regarding the effectiveness of teaching vocabulary explicitly to students, in language arts classes and in content classes?	RD185
PR	Effectiveness of Educational Software on Core Subject Instruction	5/28/2009	Core Subject Areas	Are any stand-alone educational software products effective in delivering core subject instruction?	RD160
MA	Programs for Mathematics Professional Development Providers	5/27/2009	Core Subject Areas	What are the examples of professional development programs for mathematics professional development providers?	RD168

PR	Grade 8 Math Standards in MA, Singapore and PR	5/18/2009	Core Subject Areas	Request was to expand on previous report on grade 8 math learning standards in MA and PR by including a column for grade 8 math standards in a country regarded as having a "world-class" math system.	RD087
CT	Reading Programs	4/24/2009	Core Subject Areas	What non-anthology based reading programs are recommended for students in grades 5 and 6?	RD120
NH	Model of Arts in Education	4/23/2009	Core Subject Areas	What are the existing models for public schools or public school-private entity partnerships that focus on the arts?	RD149
MA	Math Interventions on Fractions, Decimals, and Percents	4/20/2009	Core Subject Areas	What types of math interventions and electronic math assessments exist that focus on fractions, decimals and percents?	RD146
VI	Voyager Passport Program	4/16/2009	Core Subject Areas	What does research say about the "Voyager Passport" Program?	RD132
MA	Middle and High School Science Labs	4/10/2009	Core Subject Areas	What are the current issues and trends of middle and high school science labs?	RD129
NH	Handwriting Skills and Reading Proficiency	3/26/2009	Core Subject Areas	What is the connection between handwriting skills and reading proficiency?	RD123
NH	Morning Meeting and Student Achievement	3/19/2009	Core Subject Areas	What, if any relationship, does a "morning meeting" have on student achievement in reading and mathematics?	RD121
ME	World Language Learning	3/11/2009	Core Subject Areas	What is known about the effectiveness of world language instruction in relation to when the instruction begins for a student [primary grades vs. high school]?	RD118
CT	7th/8th Grade Language Arts	12/22/2008	Core Subject Areas	I am interested in scientifically based research program for 7th and 8th grade Language Arts. I presently use EMC/Paradigm Exploring Literature.	RD054
ME	Impact of Physical Activity on Student Achievement	12/12/2008	Core Subject Areas	1. Is there research regarding physical activity, specifically tennis, and student achievement? 2. Is there research regarding physical activity, specifically tennis, and student behavior?	RD077
ME	Reading to Dogs Programs	10/31/2008	Core Subject Areas	Has there been any research on programs involving students reading to dogs as a way to overcome shyness and anxiety about reading while helping students learn to read or become more engaged with reading?	RD053
CT	Learning English Separately or as Part of Learning Content	6/26/2008	Core Subject Areas	• Is there research comparing a sequential focus in learning English first followed by other content areas vs. a blended or simultaneous approach?	RD002
Unk	Effects of Music on Infant Development	3/19/2010	Equity & Special Populations	What are the research-based effects of music on infant development? Has research identified certain types of music that promote development? What types have been found to NOT promote development? Is some music too complex for babies than others?	RD458
CT	IEP Goals	3/12/2010	Equity & Special Populations	Is there any research about how to calculate a reasonable rate of growth in IEP goals for students with disabilities?	RD442
MA	Paraprofessionals and Special Education	3/12/2010	Equity & Special Populations	What is the best information available on the use of paraprofessionals to deliver special education and to support inclusive practice?	RD430

PR	Serving Language-Minority Students: Teacher Training and State Boards of Education Support	3/1/2010	Equity & Special Populations	How have boards of education addressed the issue of serving language-minority students? What does the research say about the best ways to prepare teachers to serve language-minority students?	RD398
VI	State Board Support for Early Childhood Education Programs	2/16/2010	Equity & Special Populations	What types of state-level assistance have been made available to early childhood programs? In what ways have State Boards of Education supported early childhood education providers?	RD423
MA	Assistive Technology and Special Education Referrals	1/28/2010	Equity & Special Populations	Does assistive technology decrease the number of referrals to Special Education?	RD404
CT	Response to Intervention at the Secondary Level	1/26/2010	Equity & Special Populations	Are there models of Response to Intervention (RTI) at the Secondary Level? Are there RTI screening tools for use at the secondary level? How have districts approached issues of parent notification in regards to RTI?	RD392
CT	Title I Funding Distributions	1/20/2010	Equity & Special Populations	Is there research on the impact on districts when some schools receive Title I funding and others don't?	RD391
RI	Retention of Special Needs Students	1/8/2010	Equity & Special Populations	What does the research say about the retention of special needs students?	RD395
VT	Mental Health and Special Education	12/29/2009	Equity & Special Populations	What research and models exist about differentiating mental health needs from special education "serious emotional disturbance"?	RD376
VT	Self-Contained vs. Inclusion in Middle School Special Education	12/23/2009	Equity & Special Populations	What research exists about the impact and effectiveness of self-contained versus inclusion program models/settings for middle school students with Specific Learning Disabilities (SLD)?	RD374
MA	Instruction and Assessment of Hispanic LEP Students	12/17/2009	Equity & Special Populations	Do Hispanic LEP students in transitional bilingual programs or two way programs achieve at a higher level than students in ESL programs on academic tests (literacy, math) administered in English? in Spanish?	RD347
VT	In-Home Applied Behavioral Analysis for Autistic Children	12/15/2009	Equity & Special Populations	What evidence-based research exists on in-home Applied Behavior Analysis (ABA) services for students with Autism? Training parents as an essential component/partner provided in a home setting? The use of exit criteria for ending ABA in-home services?	RD375
VT	Early Childhood Education	12/10/2009	Equity & Special Populations	What does the research indicate regarding single program models of early childhood education based on impact on child outcomes in contrast to multiple program models? Which features of early childhood education programs are effective?	RD342
MA	Procedures for Time Out in Special Education Programs	11/24/2009	Equity & Special Populations	Are there guidelines or procedures for use of Time Out as a discipline strategy in special education programs?	RD313
ME	Alternative Therapies for Students with Disabilities	11/24/2009	Equity & Special Populations	What research exists on strategies (including therapies and interventions) that focus on the midbrain and/or a combination of cranial sacral and fascia release therapy to help students with disabilities better meet their educational goals?	RD312

VT	Residential Facilities Youth Outcomes	11/10/2009	Equity & Special Populations	What research exists on the effectiveness of residential treatment facilities in improving outcomes for youth with disabilities including autism?	RD300
PR	Mature Women in Higher Education	11/6/2009	Equity & Special Populations	What literature is available on mature women in higher education? What are available statistics on mature women in higher education in Puerto Rico and the United States?	RD306
RI	Effective Programs for Highly Mobile Students	11/3/2009	Equity & Special Populations	What does existing research say are effective programs that have been used by schools, districts, and states to address the social and academic issues that arise for highly mobile students and the classrooms with which they interact?	RD284
VT	English As A Foreign Language	10/21/2009	Equity & Special Populations	Please provide resources on techniques/programs/methodology for learning and teaching English as a foreign language.	RD294
CT	Students with Disabilities: Transitioning to Inclusive Education & IEP Goals	10/19/2009	Equity & Special Populations	When SPED students are transitioned into gen. ed., what do teachers need to know to make the transition successful? Is there research on the diff. in progress for students in gen. ed. whose IEPs are based on qualifying assessments vs. the gen. curriculum?	RD262
CT	Pre-Kindergarten State Licensure	10/16/2009	Equity & Special Populations	What are other state policies regarding certification, accreditation, and licensing for public pre-school programs?	RD261
CT	Transition from Pre-Kindergarten to Elementary	10/16/2009	Equity & Special Populations	Is there research on the comparative benefits of various approaches to vertical alignment of standards across prek-3 and the elementary grades? How have states managed the transition from cognitive in prek-3 to the content area structure in elementary?	RD260
CT	Early Childhood Programs Serving Students with Special Needs	10/8/2009	Equity & Special Populations	What are the different service models for early childhood programs serving students with special needs within the public school system? What is the cost effectiveness of service models for early childhood programs serving students with special needs?	RD263
CT	Public School Entry Age	9/30/2009	Equity & Special Populations	What does research say about the impact of raising the public school entry age?	RD259
CT	Half-Day Early Childhood Programs	9/30/2009	Equity & Special Populations	How do effective instructional practices in half-day early childhood programs compare with those of full-day programs?	RD258
CT	Best Practices of Dual Language/Two-Way Immersion Program	9/8/2009	Equity & Special Populations	What does the research say about characteristics of good dual-language (or two way) bilingual programs? Best practices? Is there research about the best model for dual-language programs (50-50 model means that each language is used 50% of the time)?	RD220
CT	Student Achievement in Dual Language/Two-Way Immersion Program	9/8/2009	Equity & Special Populations	What does the research say about the academic achievement in English of students who are or have been placed in dual-language? the achievement of students depending on the language model of the program or according to their native language backgrounds?	RD219

ME	Pre-Kindergarten Nutritional Needs	9/8/2009	Equity & Special Populations	What does the research say about what pre-kindergarten programs should do to provide healthy, well-balanced meals and snacks? Should other aspects of the day be maintained during snacks/meals (i.e., adult: child ratio)?"	RD199
RI	Evaluations of Statewide 0-3 Early Childhood Education Programs in New England	9/4/2009	Equity & Special Populations	Are there evaluations of the state-wide 0-3 early childhood programs in New England (RI, CT, VT, MA, NY, ME, NH) NY, PR and the VI? What do they say?	RD255
ME	High School Migrant Students	8/28/2009	Equity & Special Populations	What does the research say about high-school aged migrant youth? What are the challenges and barriers they face with respect to high school graduation within the traditional four-year period?	RD210
ME	Emancipated and/or Out-of-School Migrant Students	8/28/2009	Equity & Special Populations	What does the research say about emancipated migrant youth and/or out of school migrant youth? What alternative educational programs are available that successfully reach out to these youth?	RD209
ME	Migrant Students Educational Challenges	8/28/2009	Equity & Special Populations	What does the research say about the major challenges faced by migrant students with respect to educational continuity? In what ways do these factors impact student achievement? What programs have been shown to successfully address these factors?	RD208
ME	Summer Achievement Loss and Prevention	8/21/2009	Equity & Special Populations	What does research say about the academic learning summer loss in children from low income and/or migrant families? And what strategies have been found to be effective in preventing such summer loss, especially for migrant children?	RD241
ME	Family Involvement	8/16/2009	Equity & Special Populations	What does the research say about the relationship between family involvement in preschool and student outcomes? Are any particular aspects of family involvement related to student success?	RD201
ME	Adult to Child Ratio in Pre-K	8/16/2009	Equity & Special Populations	What does the research say about adult child ratios in pre-k classrooms? Indoor vs. outdoor play? How might the appropriate adult: child ratio vary based on the population of children?	RD196
ME	Class Size in Preschool	8/16/2009	Equity & Special Populations	What does the research say about the class size in pre-kindergarten classrooms? How might the appropriate class size vary based on the population of children?	RD195
ME	Pre-K Curriculum	7/31/2009	Equity & Special Populations	What does the research say is developmentally appropriate curricula for pre-k children?	RD197
VT	Evidence-based Interventions for Autism Spectrum Disorder and Post-traumatic Stress Disorder in School-aged Children	6/10/2009	Equity & Special Populations	What research exists on academic and emotional/behavioral interventions and curricula for children with an autistic spectrum disorder (ASD) diagnosis and post-traumatic syndrome disorder (PTSD) diagnosis?	RD183
VT	Radio Frequencies & Health	5/21/2009	Equity & Special Populations	What research exists about the dangers and health hazards of radio frequencies from telephone cell towers on children Pre-Kindergarten 2nd grade?	RD175
CT	Impact of Response to Intervention on Eligibility Rates	5/14/2009	Equity & Special Populations	What is the impact of Response to Intervention (RtI) on identification and eligibility rates for students with disabilities?	RD143

CT	ELL Students with Disabilities	5/1/2009	Equity & Special Populations	What are successful strategies for enabling students identified as both ELLs and students with disabilities to reach the same level of achievement as their peers who are only identified as students with disabilities?	RD151
CT	ELL Mainstream	5/1/2009	Equity & Special Populations	In cases where English Language Learner (ELL) students are enrolled in mainstream classes, what does research say about the impact of ELL strategies on non-ELL students?	RD140
ME	Technology and Students with Special Needs	5/1/2009	Equity & Special Populations	What does the research say about how technology can be used to support the achievement of children with special needs?	RD155
VT	Response to Intervention	5/1/2009	Equity & Special Populations	What does research say about the cost effectiveness of implementing a RTI Model?	RD145
CT	Impact of Placement on Academic Achievement for Special Education Students	4/23/2009	Equity & Special Populations	What is the impact of different placement strategies on academic achievement for students with disabilities?	RD142
NH	Funding Based on Concentration of Free and Reduced Lunch Students	4/22/2009	Equity & Special Populations	Once the concentration of those eligible students reaches a certain percentage then the "additional" money is also allocated to every student in the classroom. Is this done anywhere else?	RD148
CT	English Language Learners Misidentified as Special Education	4/21/2009	Equity & Special Populations	What does the research say about documented differentiated identification strategies for reducing mis-identification of English language learners as students with disabilities?	RD150
RI	Assessment Accommodations for English Language Learner (ELL) Students	4/9/2009	Equity & Special Populations	What does the research say about the effectiveness of different types of testing/assessment accommodations for English Language Learners (with different characteristics)?	RD128
RI	School Culture and Achievement of Students in Poverty	3/8/2009	Equity & Special Populations	What does the research say about the relationship between school culture and the achievement of students in poverty? What indicators of school culture have been used to study this relationship?	RD104
CT	Paraprofessionals with ELL Students	3/3/2009	Equity & Special Populations	What does research say about the effective use of paraprofessionals with ELL students?	RD114
RI	Gifted Education	2/26/2009	Equity & Special Populations	What are the benefits and drawbacks of gifted education for gifted students, minority students, the entire school? What information is available about the value-added or cost-benefit for gifted education?	RD102
RI	Regionalization of Education Services	2/26/2009	Equity & Special Populations	Due to severe district budget cuts, the requestor is looking for resources on cost efficient ways of providing educational services, including regionalization of educational services.	RD101
RI	Pre-High School Dropout Prevention	2/19/2009	Equity & Special Populations	What does the research say about the effectiveness of dropout prevention programs administered to at-risk youth at earlier high school grade levels compared to later grade levels?	RD098
CT	Racial Integration in Schools	1/15/2009	Equity & Special Populations	Is there evidence that integrating schools and decreasing racial isolation improves student achievement for all students – minorities and non-minorities?	RD089
CT	Rubrics for Racial Diversity Training Models	1/15/2009	Equity & Special Populations	Are there rubrics for evaluating the impact of racial diversity training/PD models on student achievement and outcomes?	RD088

NY	Resources about Culturally and Linguistically Diverse Students	1/9/2009	Equity & Special Populations	What recommendations for books / texts to use in districts for culturally and linguistically diverse students does the REL have?	RD084
RI	Deaf Education	12/29/2008	Equity & Special Populations	Is there a regional service or agency of expertise in deaf education the Northeastern U.S.? What regional or national approaches to deaf education exist?	RD056
RI	Alternative Pathways to High School Graduation for English Language Learners (ELLs)	12/22/2008	Equity & Special Populations	What alternative pathways to high school graduation do states provide for ELLs? additional types of "certificates"? individual learning plans?	RD060
Unk	Cost-Effectiveness of Preschool	12/22/2008	Equity & Special Populations	How cost effective is it to provide instruction at the preschool level (please focus on its impact on special education placement later on)?	RD063
Unk	Cost Effectiveness of Special Education to Preschoolers	12/18/2008	Equity & Special Populations	1. How cost effective is it to provide special education services to preschoolers?	RD074
NH	Concurrent or Dual Enrollment	12/3/2008	Equity & Special Populations	What are the elements and effects of Dual Enrollment, and what are some models?	RD068
ME	Service Animal Policies	11/4/2008	Equity & Special Populations	What are the policies dealing with dogs and other service animals that assist Special Education students in school?	RD051
PR	High Poverty / High Performance Schools	11/3/2008	Equity & Special Populations	Request for information on high-poverty, high-performing schools	RD055
NH	Reading Intervention Grouping	10/27/2008	Equity & Special Populations	Is there research that shows a result when supporting struggling readers in 2-to-2intervention programs (e.g. Reading Recovery) as opposed to small group intervention by HQ reading teachers?	RD044
ME	Student Experience on the Bus and Student Achievement	6/27/2008	Equity & Special Populations	What is the research on student experience on the bus and student achievement?	RD007
ME	Exit Criteria for ELL/ESL Students	6/17/2008	Equity & Special Populations	What research exists related to varying exit criteria for ELL student success?	RD005
CT	Reading Interventions for Students with Specific Learning Disabilities	2/2/2010	Equity & Special Populations / Core Subject Areas	What does research say about interventions in reading for students with specific learning disabilities in the various areas of reading?	RD410
NH	Autism and Mathematics	1/14/2010	Equity & Special Populations / Core Subject Areas	What programs or support can help students on the Autism Spectrum to learn mathematics?	RD396
VI	Heritage Language Education in a Caribbean Context	7/7/2009	Equity & Special Populations / Core Subject Areas	Request for research-based information on heritage language education, particularly within the context of Caribbean Creole use and teaching in schools.	RD203
RI	Paraprofessionals: Effectiveness and Retention	6/2/2009	Equity & Special Populations / Core Subject Areas	What does the research say about the effect of paraprofessionals or on student achievement in the areas of Special Education, Math, Science and ELL and the retention levels of paraprofessionals?	RD174
VT	Math Instruction for Students with Disabilities	5/11/2009	Equity & Special Populations / Core Subject Areas	What does the research say about math instruction for students with disabilities (specifically students with difficulties in language and/or memory)?	RD139
VI	Early Childhood Educator Preparation	2/10/2010	Equity & Special Populations / Highly Qualified Teachers	What policies and criteria are in place for training and certification of early childhood teachers, teacher assistants, and paraprofessionals?	RD422

CT	Preschool Professional Development	10/8/2009	Equity & Special Populations / Highly Qualified Teachers	What are the effects of different preschool professional development models, especially the coaching model, on teacher behavior and child outcomes?	RD257
Unk	Paraprofessional and Full-Day-Kindergarten	9/4/2009	Equity & Special Populations / Highly Qualified Teachers	What is the recommended number of classroom aides/ paraprofessionals in a full-day kindergarten classroom? Does that recommendation depend on the number of students in the classroom?	RD248
NY	NY and New Jersey Teacher Demographic Data	4/24/2009	Equity & Special Populations / Highly Qualified Teachers	Racial, ethnic, gender or cultural distribution of teachers and administrators in NY and New Jersey.	RD122
CT	PD Models for Special Ed Teachers	4/17/2009	Equity & Special Populations / Highly Qualified Teachers	What are the critical features or components of successful models of Professional Development for teachers of students with developmental disabilities?	RD141
CT	Highly Qualified SPED Teachers	1/14/2009	Equity & Special Populations / Highly Qualified Teachers	How are other states handling the "highly qualified" requirement for special education teachers who are new to the profession and must be "highly qualified" in English, math or science to be hired?	RD083
RI	Collaborative Teaching Training Models	1/9/2009	Equity & Special Populations / Highly Qualified Teachers	Is there data available on the effectiveness of the various training models used to support collaborative instruction between regular and special educators working with students in grades 9 thru 12?	RD086
CT	Racial Diversity Training and Self-reflection	12/22/2008	Equity & Special Populations / Highly Qualified Teachers	When examining issues of race in educational settings, is there research on whether it is critical for teachers to engage in a process of self-reflection before addressing practical implementation issues	RD040
CT	Professional Development Models for Teachers of Students with Disabilities	12/22/2008	Equity & Special Populations / Highly Qualified Teachers	What research exists about the effectiveness of professional development models for teachers of students with intellectual or learning disabilities?	RD039
NY	Instructional and School-wide Strategies for Middle School African-American and Latino Boys	12/22/2008	Equity & Special Populations / Highly Qualified Teachers	What instructional strategies have been found to be effective for middle school African-American and Latino boys across content areas?	RD048
RI	Regular & Special Education Co-teaching & Leadership	10/13/2008	Equity & Special Populations / Highly Qualified Teachers	1. Research that describes different models of co-teaching between regular and SPED teachers and their impact on learning 2. Articles that address the kind of leadership from principals needed to support such co-teaching models.	RD043
ME	Documents on cultural competence preparation for teachers and its impact on student achievement	6/17/2008	Equity & Special Populations / Highly Qualified Teachers	What research exists regarding cultural competence training or preparation of teachers and student achievement and success?	RD024
NY	Teacher Preparation Program Characteristics for Learning Gains	6/2/2008	Equity & Special Populations / Highly Qualified Teachers	Research identifying features of pre-service teacher prep assoc w/: * learning gains among students in high-need urban schools * "effective" teaching in high-need urban schools using other measures of effectiveness besides student test scores	RD009
VT	Specially Designed Instruction	12/31/2009	Equity & Special Populations / Low Performing Schools & School Improvement	What is "specially designed instruction," and also with regard to RTI models? Is there research showing differential results depending on how it is interpreted and carried out?	RD377

VT	Special Education Parent Advisory Councils	12/30/2009	Equity & Special Populations / Low Performing Schools & School Improvement	What research exists about the qualities that make a Special Education Parent Advisory Council (PAC) an effective entity? Is there research that supports special ed. PACs being a part of a regular ed., school-based PAC rather than a separate PAC?	RD378
RI	Homebound Instruction	12/23/2009	Equity & Special Populations / Low Performing Schools & School Improvement	What is considered best practice in setting up a high-quality home tutoring program for homebound students, critical elements for success? What school-community partnerships have been successful in improving access and/or quality of home tutoring?	RD368
VT	Speech to Text Software	12/9/2009	Equity & Special Populations / Low Performing Schools & School Improvement	Which "speech to text", also known as speech recognition, software for students with disabilities in written language does research identify as the most effective?	RD341
CT	Early Childhood Education and Principal Training	12/4/2009	Equity & Special Populations / Low Performing Schools & School Improvement	What does the research say about the correlation between positive student outcomes and/or program quality in early childhood programs and principals' training, specifically in ECE?	RD334
ME	Research on Physical Environments for Children in Pre-K Programs	9/8/2009	Equity & Special Populations / Low Performing Schools & School Improvement	What does the research say about the best physical environment for children in pre-k programs? In other words, what are the criteria of the physical environment that provides safety AND allowance for developmentally appropriate learning?	RD200
Unk	Problem-Solving Model in RTI	6/26/2009	Equity & Special Populations / Low Performing Schools & School Improvement	What problem-solving model does research support as most effective for Instructional Support Teams to use when determining Response to Intervention (RTI) action plans?	RD189
VT	Co-Teaching and IEP Student Achievement	6/9/2009	Equity & Special Populations / Low Performing Schools & School Improvement	What does the research say about whether the Co-Teaching Model is directly related to or responsible for increased IEP student achievement, including mastery of core subject material? Have any particular states been successful in answering this question?	RD180
VI	Gang Prevention in Middle School	2/18/2009	Equity & Special Populations / Low Performing Schools & School Improvement	What does research say about preventing and dealing with gangs in middle schools? What models have proven successful in preventing gang activity in middle schools?	RD096
CT	Science Education in High-Performing Elementary Schools	1/9/2009	Equity & Special Populations / Low Performing Schools & School Improvement	What research is available on science education in high-performing elementary schools with an enrollment of low SES students or high ELL rate? Research specific to other content areas is also welcomed.	RD085
VT	Prevention of Suspensions and Expulsions	11/25/2008	Equity & Special Populations / Low Performing Schools & School Improvement	What research exists regarding the effectiveness of programs designed to prevent suspension and expulsion of students (those with and without disabilities) from school?	RD058
VT	Prevention of Suspensions and Expulsions	11/21/2008	Equity & Special Populations / Low Performing Schools & School Improvement	What research exists regarding the effectiveness of programs designed to prevent suspension and expulsion of students (those with and without disabilities) from school?	RD058

MA	Cost Effective Educational Services	11/6/2009	Equity & Special Populations / Low Performing Schools & School Improvement / Highly Qualified Teachers	What does the research indicate about the cost effectiveness and quality of educational service agencies, specifically in special education, cooperative purchasing, and professional development?	RD299
CT	Recruiting and Retaining ELL Teachers and ELL Teacher PD	7/18/2008	Equity & Special Populations / Low Performing Schools & School Improvement / Highly Qualified Teachers	1. Strategies for recruiting and retaining ELL teachers in states/districts with a low incidence of ELL students? What models are these districts using? 2. Is there research on PD approaches for mainstream teachers working with ELL students?	RD022
NY	Best Practices in Evaluation of Local District Professional Development	3/16/2010	Highly Qualified Teachers	What does the research say about the best practices in the evaluation of local district professional development programs?	RD438
MA	Incorporating Student Achievement Data into Teacher Evaluations	2/24/2010	Highly Qualified Teachers	What are the best ways to include student achievement data in teacher evaluations?	RD444
NH	IHE Teacher Preparation Standards	2/17/2010	Highly Qualified Teachers	What research-based standards exist for IHE teacher preparation programs? What are necessary qualities of IHE teacher preparation programs? What research-based methods exist for reviewing and approving IHE teacher preparation programs?	RD419
VI	Reciprocity Agreements for Educator Certification	2/4/2010	Highly Qualified Teachers	What information is available on reciprocity agreements for administrator/teacher certification between jurisdictions?	RD449
MA	Teacher Contract Models for Evaluation of Student Achievement	2/2/2010	Highly Qualified Teachers	I am looking for Teacher Contract Language that incorporates student growth into staff evaluation.	RD394
NY	Fieldwork Models and Teacher Education Programs	2/2/2010	Highly Qualified Teachers	What does the research indicate about the impact of different fieldwork models on teacher effectiveness (e.g., teacher residency, developmental fieldwork connected to teacher education course work)?	RD371
CT	Teacher Evaluation, Incentives, and Student Achievement	1/20/2010	Highly Qualified Teachers	Are there models of teacher assessment tied to student performance? How are incentives handled in the different models?	RD390
PR	Teacher Preparation and Self-Efficacy of Novice Teachers	1/12/2010	Highly Qualified Teachers	What literature is available on the contribution of teacher preparation programs to the development of self-efficacy in novice teachers?	RD373
NY	Highly Qualified Special Education Teachers	1/8/2010	Highly Qualified Teachers	I need to know the special education requirements to be highly qualified in New York charter schools.	RD397
NY	Pre-Service Teacher Qualifications and Student Achievement	1/8/2010	Highly Qualified Teachers	What is the impact of pre-service teacher qualifications (having a bachelor's degree, completed child development courses, completed fieldwork in the classroom) on student achievement?	RD370
Unk	Curriculum Design Models for Pre-service Teachers	12/14/2009	Highly Qualified Teachers	Which major curriculum design models should we introduce to pre-service teachers? What readings would you suggest?	RD337

MA	Teacher Compensation Structures	12/10/2009	Highly Qualified Teachers	What research has been conducted on alternate compensation structures for teachers (other than years of service and educational degrees)?	RD346
NY	Training Teachers in Parent Engagement	12/10/2009	Highly Qualified Teachers	What are effective practices for training pre- and in-service teachers in parent engagement?	RD369
VT	Teacher Expectations and School Leaders	12/9/2009	Highly Qualified Teachers	How can we advise principals and other leaders to begin talking with their staff about expectations and/or working to raise expectations?	RD356
VI	Teacher Preparation: Lessons from Top-Performing School Systems	11/28/2009	Highly Qualified Teachers	What information is available regarding teacher preparation programs and practices in top-performing school systems?	RD345
VT	Professional Development Models for School Districts	11/25/2009	Highly Qualified Teachers	What are the most effective professional development models for school districts and supervisory unions?	RD321
RI	Effectiveness of Peer Assistance and Review	11/19/2009	Highly Qualified Teachers	What research exists on the effectiveness of peer assistance and review?	RD329
CT	Teacher Evaluation and Student Achievement	11/18/2009	Highly Qualified Teachers	How do states connect teacher evaluation systems with student achievement? Is it tied to merit pay as well? How is student achievement weighted? How are those subject areas that don't typically have state standardized assessments addressed?	RD338
MA	Online Professional Development for Teachers	11/18/2009	Highly Qualified Teachers	What data is available regarding Online Professional Development (OPD) for teachers?	RD320
NY	Teacher Center Evaluation	11/4/2009	Highly Qualified Teachers	Does your lab ever work with statewide groups in providing resources and technical assistance for this type of evaluation beyond what is on your website?	RD292
RI	Measuring Teacher Effectiveness	10/30/2009	Highly Qualified Teachers	What ways, other than statewide assessment, show promise for measuring student growth/learning that can be incorporated into teacher evaluation measurement of teacher effectiveness?	RD322
VT	Effectiveness of Alternative Teacher Certification	10/30/2009	Highly Qualified Teachers	What research exists on the effectiveness of educators entering the profession through alternate pathways?	RD324
VT	Teacher Evaluation System	10/28/2009	Highly Qualified Teachers	What is the current status of state mandated teacher evaluation system and what does research say about its impact? What does research say about the relationship between teacher performance and credentialing/preparation programs?	RD288/289
RI	Work to Rule: Effects for Negotiation and Student Achievement	10/27/2009	Highly Qualified Teachers	What is the relationship between work to rule and the negotiation process? What is the relationship between work to rule and student achievement?	RD295
NH	Programs to Mentor Teachers	9/16/2009	Highly Qualified Teachers	How many colleges/universities offer degree or certificate programs in mentoring? What are the 5 most effective programs that deserve our attention?	RD266
RELSE	Leadership Training	9/9/2009	Highly Qualified Teachers	Which SEAs (State Educational Agencies) in the Northeast offer administrator leadership training?	RD178

CT	Grade Configuration and Teacher Certification	8/28/2009	Highly Qualified Teachers	Is there research on which grade configurations for teacher certification are most instructionally sound? Is there research that addresses the comparative benefits of certificate programs for k-6 and 6-12 versus k-5 and 6-12?	RD224
CT	Differential Effects of Middle School Certification Type	8/14/2009	Highly Qualified Teachers	How do teachers in middle school with comprehensive certificates compare to teachers with content area teaching certificates in terms of outcomes ranging from academic to psychological or emotional?	RD222
NY	Reading Coaches	6/9/2009	Highly Qualified Teachers	What does the research identify as the best methods/tools for preparing reading coaches?	RD182
PR	Highly Qualified Teacher Data in PR	4/24/2009	Highly Qualified Teachers	Highly Qualified Teacher (HQT) data in PR prior to 2008	RD133
CT	Impact of Lesson Planning	3/6/2009	Highly Qualified Teachers	What does the research say about the impact of lesson planning on teaching and learning? What does the research say about the key elements or components of effective lesson planning?	RD112
CT	Differentiated Instruction	1/30/2009	Highly Qualified Teachers	What are the key components in effective models of differentiated instruction?	RD090
NH	In-House Teacher Recognition Programs	12/22/2008	Highly Qualified Teachers	What are some currently active in-house teacher recognition programs? What information is available about these programs?	RD037
RI	Workshop Model of Instruction in High School	12/18/2008	Highly Qualified Teachers	What does the research say about the effects of the "workshop" model of instruction on student outcomes, in general and particularly at the high school level?	rd075
NY	Ways in Which Teacher Preparation Programs Can Respond to 21st Century Needs	7/20/2008	Highly Qualified Teachers	What are Ways in Which Teacher Preparation Programs Can Respond to 21st Century Needs?	RD008
VT	Teachers as Facilitators	6/26/2008	Highly Qualified Teachers	1. How does a teacher as facilitator classroom function? 2. What are the characteristics? 3. Are there existing evaluations of the teacher as facilitator model that demonstrate effectiveness? 4. Where is the teacher as facilitator model being used?	RD028
RI	Reform Math vs. Traditional Math	8/21/2009	Highly Qualified Teachers / Core Subject Areas	What does the research say about different math teaching styles and their impacts on student achievement?	RD223
NH	Elementary Math Specialist - Definitions and Roles	8/11/2008	Highly Qualified Teachers / Core Subject Areas	1. Which states across the country have certification programs for elementary math specialists, elementary math coordinators, elementary math coaches and math lead teachers? 2. What basic roles and responsibilities do these titles cover?	RD021
NH	School Grade Configurations K-8	3/25/2010	Low Performing Schools & School Improvement	What are the advantages and disadvantages of K-8, K-5 and 6-8 systems and which system does the research indicate is better?	RD431
NY	Charter Schools: Pros and Cons	3/18/2010	Low Performing Schools & School Improvement	What is the latest research on the pros and cons of charter schools? Is there specific research on charter schools in New York City?	RD447

PR	Parent and Student Perceptions of Leadership in the Context of School Climate	3/15/2010	Low Performing Schools & School Improvement	What are parent and student perceptions about principal leadership in the context of school climate?	RD445
MA	Primary School Grade Configurations	3/9/2010	Low Performing Schools & School Improvement	What research exists about the impact of different grade configuration of schools? Specifically for the elementary grade levels, a K-5th grade versus K-2nd, 3rd-5th grade division?	RD432
NY	21st Century Skills	3/9/2010	Low Performing Schools & School Improvement	What resources are available about 21st century skills and curriculum reform, professional development, and organizational structure?	RD416
VI	School Improvement and Barriers	3/2/2010	Low Performing Schools & School Improvement	What are the barriers that hinder school or system improvement and how other state-level education agencies have addressed the issues?	RD425
PR	Effects of Mediation on School Violence	2/23/2010	Low Performing Schools & School Improvement	What does the research say about the effectiveness of conflict mediation programs in reducing school violence in PR and the U.S.?	RD452
NY	Small School Movement in NY	2/19/2010	Low Performing Schools & School Improvement	What are the resources on the small school movement in New York, NY?	RD437
VI	Viability of Charter Schools	2/19/2010	Low Performing Schools & School Improvement	What is the viability of charter schools? What is the impact of charter schooling on academic achievement?	RD424
NH	Impact of Homework on Student Achievement	2/18/2010	Low Performing Schools & School Improvement	What is the current research on the effect of homework on student achievement?	RD415
ME	Class Size	2/17/2010	Low Performing Schools & School Improvement	What does the REL recommend for class size in core subject areas in grades: K-1, 2-3, 4-5, 6-8, and 9-12? What recommendation(s) does REL make relative to class size in honors and advanced placement courses at the high school level?	RD426
ME	Rural High Schools Serving High Poverty and Minority Populations	2/17/2010	Low Performing Schools & School Improvement	What does the research say about rural, high poverty, and high minority high schools? Are there any examples of turnaround schools? Are there any examples of co-management of schools with non-profit partners?	RD414
RI	Effective Parent Involvement and Engagement Strategies	2/12/2010	Low Performing Schools & School Improvement	What does the research say about effective strategies/programs/methods for engaging and sustaining mentoring parent involvement/engagement?	RD450
NH	Homework and Research Practices	2/10/2010	Low Performing Schools & School Improvement	What is the current research on the effect, grading, time allotment and practices of homework?	RD405
CT	School Bus Safety	2/9/2010	Low Performing Schools & School Improvement	What does the research say regarding the efficacy of seat belts on school buses? What does the research say about school bus safety in general?	RD417
VT	Principal and Administrator Evaluation	2/4/2010	Low Performing Schools & School Improvement	Are there any programs, such as Danielson's framework for teaching that have been widely adapted to use for the evaluation of principals or administrators?	RD448
NH	Conversation Strategies	2/1/2010	Low Performing Schools & School Improvement	What are some strategies to use and things to consider when planning, delivering, and processing follow up on a difficult conversation with an employee?	RD412

NH	Grade Retention and Social Promotion	1/28/2010	Low Performing Schools & School Improvement	What does research say about Grade Retention and Social Promotion? What policies do school districts have regarding Grade Retention and Social Promotion?	RD403
CT	Looping and Student Indicators	1/20/2010	Low Performing Schools & School Improvement	Is there research linking the practice of looping with student achievement, student behavior, or student-related indicators?	RD393
MA	Leadership and Management Skills for Superintendents	12/30/2009	Low Performing Schools & School Improvement	What is the impact of superintendent leadership and management skills on student outcomes?	RD367
MA	High School Foreign Language Requirements & 21st Century Skills	12/30/2009	Low Performing Schools & School Improvement	Do most New England high schools have a foreign language graduation requirement? Do foreign language requirements increase college readiness and promote 21st century skill development?	RD361
ME	Effectiveness of High School Team Structures	12/30/2009	Low Performing Schools & School Improvement	What does the research say about the effectiveness of using a team structure in 9th grade, and high school in general, on student outcomes, including academic achievement?	RD380
CT	Whole School Reform with District Support	12/28/2009	Low Performing Schools & School Improvement	How does leadership buy-in at the district level impact the sustainability of whole-school reform efforts?	RD366
MA	Business Curriculum and College Readiness	12/23/2009	Low Performing Schools & School Improvement	Does offering a strong business curriculum at the high school level - including courses in Marketing and Entrepreneurship - increase college and career readiness? Encourage students to pursue business majors in college?	RD360
VT	Individualizing Time in Middle School	12/23/2009	Low Performing Schools & School Improvement	What does the research literature say about individualizing the period of time students spend in the 7-8 middle school?	RD383
CT	Optimal Student Enrollment	12/18/2009	Low Performing Schools & School Improvement	What criteria are school districts using to determine "optimal student enrollment" in elementary, middle and high schools and what is the basis for this determination?	RD358
NY	School Culture and Student Achievement	12/18/2009	Low Performing Schools & School Improvement	What empirical evidence exists that supports that school climate and culture impact student achievement?	RD330
NY	Dropout Rates and Grade Structure	12/16/2009	Low Performing Schools & School Improvement	Are there differences in the dropout rates and characteristics of dropouts for 3-year high schools versus 4-year high schools? If so, what are they?	RD352
VT	Class Size and Student Achievement	12/15/2009	Low Performing Schools & School Improvement	What does the research say about the effect of class size on student achievement?	RD296
RI	Relationship of CASAS to GED	12/14/2009	Low Performing Schools & School Improvement	What is the relationship or correlation between performance on CASAS test, and performance on the GED exam among adults? What skills does the CASAS test measure, and how well-aligned are these skills with those that are taught in standard GED courses?	RD354
VT	Successful School Improvement Strategies	12/11/2009	Low Performing Schools & School Improvement	What does research say about successful actions steps and strategies for school improvement?	RD357
CT	Freshman Academies	12/3/2009	Low Performing Schools & School Improvement	What does research say about the impact of freshman academy programs on student achievement?	RD350

Ask A REL - Not through a liaison	Off-Site Alternative Education	12/2/2009	Low Performing Schools & School Improvement	What research evidence exists regarding potential outcomes related to whether alternative high school education programs are located on- or off-site from the mainstream high school?	RD332
NY	Online Learning	11/25/2009	Low Performing Schools & School Improvement	What does the research say about the impact of online learning programs and policies at the secondary and post-secondary levels?	RD328
NH	Class Size and Student Achievement	11/24/2009	Low Performing Schools & School Improvement	What does the research say about the effect of class size on student achievement?	RD317
MA	Building New High Schools	11/19/2009	Low Performing Schools & School Improvement	What relationship exists between school environment and student achievement?	RD314
ME	School Consolidation	11/19/2009	Low Performing Schools & School Improvement	What does research say about combining students of different ages in the same facility? To be more specific, what are the social, emotional, and academic consequences of such a combination?	RD311
NH	The Effects of Retention on the Dropout Rate	11/19/2009	Low Performing Schools & School Improvement	Does retaining a student place the student at risk for dropping out of school?	RD308
VI	State Bullying Policies	11/18/2009	Low Performing Schools & School Improvement	Where can I find great bullying policies?	RD327
ME	Educational Game Software	11/17/2009	Low Performing Schools & School Improvement	Is there any evidence that reveals what specific types of games motivate students to delve more deeply into a subject or concept? What evidence is there that supports student learning through the use of educational game software?	RD310
NH	Optimal School Start Time for Adolescents	11/13/2009	Low Performing Schools & School Improvement	What does the research say is the optimal school start time for adolescents?	RD331
NH	Multi-grade Classrooms	11/10/2009	Low Performing Schools & School Improvement	What is the effect of multi-grade classrooms (e.g., 4-5) on student learning and achievement?	RD318
NY	Calculating High School Completion Rates	11/10/2009	Low Performing Schools & School Improvement	What are the federal requirements for determining dropout and graduation rates and how are states interpreting these requirements? How do the federal requirements for determining these rates impact state reported dropout and graduation statistics?	RD303
NY	Detention Center Education	11/4/2009	Low Performing Schools & School Improvement	What is the current system of delivery for education in Juvenile Detention Centers? What Best practices have been identified? How can technology be used in correctional institutions? In particular, how can virtual laboratories be used?	RD335
Unk	Principal Empowerment	11/3/2009	Low Performing Schools & School Improvement	What are the research findings on Empowerment Schools (school-based management) and the impact on student achievement? Where are Empowerment schools located?	RD275
CT	Class Size and Student Achievement	10/30/2009	Low Performing Schools & School Improvement	What does the research say about the effect of class size on student achievement?	RD323
VT	Co-Principals	10/28/2009	Low Performing Schools & School Improvement	What does research say about the efficacy of having co-principals for a single school?	RD301
Unk	Measuring Effectiveness of After-School Programs	10/27/2009	Low Performing Schools & School Improvement	How can one measure the effectiveness and outcomes of after-school programs, and what are some examples of quality evaluations on after-school programs?	RD293

RI	Elementary School Scheduling	10/21/2009	Low Performing Schools & School Improvement	What does the research say is the recommended amount of time (minutes) for subjects (reading, writing, math, social studies, science) for elementary schools? Are there any studies on scheduling at the elementary level?	RD279
NH	Shaping and Changing School Culture	10/20/2009	Low Performing Schools & School Improvement	What does the latest literature say with regards to shaping and/or changing school culture?	RD268
MA	Alternative School Education	10/15/2009	Low Performing Schools & School Improvement	What does the research say about alternative school education?	RD271
VI	Middle School Reform	10/11/2009	Low Performing Schools & School Improvement	What are research-based strategies and models for middle grades reform?	RD246
NH	Optimal School Size for Cost Effective Personalized Learning	10/8/2009	Low Performing Schools & School Improvement	What is the optimal school size for cost effective, personalized teaching and learning?	RD282
RI	Postsecondary Preparedness	10/8/2009	Low Performing Schools & School Improvement	What strategies or methods are high schools using to collect postsecondary data on their graduates? Which strategies implemented during high school, may ensure success in college? Predictors of college readiness identified through research?	RD273
RI	Effective Turnaround Strategies	10/6/2009	Low Performing Schools & School Improvement	What are the most effective turnaround strategies (or combination of strategies)? Are there any turnaround strategies that are most effective for particular demographics (ELL, IEP, SES)?	RD240
VI	Dropout Prevention	9/21/2009	Low Performing Schools & School Improvement	What are the causes and consequences of dropout, and what practices and programs can prevent and address dropout?	RD276
RI	Program Assessment Methodology	9/15/2009	Low Performing Schools & School Improvement	Are there sound, research-based "Program Assessment Methodologies" that exist and that school practitioners can use?	RD228
ME	Successful Leaders Promoting School Improvement	9/8/2009	Low Performing Schools & School Improvement	How do successful leaders promote school improvement?	RD247
NH	Elementary School Schedule and Effects on Student Achievement	9/4/2009	Low Performing Schools & School Improvement	Are there differences in academic achievement for elementary aged students who begin the school day early (before 8am) or late (after 9am)?	RD230
NY	Strategies to Promote Parent Involvement	9/4/2009	Low Performing Schools & School Improvement	Please list resources on strategies to promote parent and community involvement in schools.	RD264
VT	Alternatives to Retention in Middle Schools	8/21/2009	Low Performing Schools & School Improvement	What is the research, if any, that addresses the topic of alternatives to the two-year middle school path, which aim to prepare targeted struggling middle school students for high school rather than retain them in 8th grade?	RD221
CT	Early Risk Factors and Dropout Rates	8/14/2009	Low Performing Schools & School Improvement	What does research say about possible factors associated with dropout that are identified at the elementary school level?	RD217
CT	The Relationship of Gender and Dropout Rates	8/14/2009	Low Performing Schools & School Improvement	What does research say about the relationship between gender and dropout rates?	RD216

VT	Effectiveness of High School Advisor/Advisee Programs	7/16/2009	Low Performing Schools & School Improvement	What evidence exists of the effectiveness of faculty advisor/student advisee programs on indicators such as achievement, attendance, suspension/expulsion rates, graduation rates, and post-secondary outcomes?	RD202
VI	Grade Configurations	7/7/2009	Low Performing Schools & School Improvement	The requestor wants to know what the research says about grade level configurations and grade transitions, particularly in the transition to high school and as related to dropout prevention.	RD205
VI	Graduation Requirements	7/7/2009	Low Performing Schools & School Improvement	Requestor is considering increasing grade promotion and graduation requirements in the jurisdiction and would like to know how changes in academic requirement for graduation impact student retention—particularly focusing on stronger requirements?	RD204
PR	Characteristics of Low-Performing Schools	5/27/2009	Low Performing Schools & School Improvement	What rigorous research is there available on the critical characteristics that differentiate low performing schools from successful schools?	RD176
VT	Rural School District Consolidation	5/15/2009	Low Performing Schools & School Improvement	What does the research say about the effects of school district consolidation on rural districts in terms of cost savings, efficiencies, student outcomes, or other consequences?	RD162
RI	Educators' Perspectives: State-Level Databases	5/13/2009	Low Performing Schools & School Improvement	In designing state-level data warehouses, what is the appropriate range and level of detail that teachers would like to see?	RD167
MA	Technical Assistance to States and Local Education Agencies	4/28/2009	Low Performing Schools & School Improvement	What does the current research say about the efficacy of 'technical assistance' in increasing state and local capacity and what are the effective characteristics and/or strategies?	RD136
NH	Making it Stick	4/24/2009	Low Performing Schools & School Improvement	Eisenman, J.W. (1990) Making it Sticks: The School Improvement Leader's Role in Institutionalizing Change	RD119
NH	Optimal School Size	4/21/2009	Low Performing Schools & School Improvement	What does research say on the optimal size for a school?	RD144
CT	State-level Health and Wellbeing Reform for HS Students	4/9/2009	Low Performing Schools & School Improvement	How have states addressed health, well-being, and school environment, including student engagement and connectedness, in secondary school reform efforts?	RD131
PR	Extended Instruction Time	4/9/2009	Low Performing Schools & School Improvement	What does the research say about the impact of extended class time on student achievement? Specifically, is there research about the effects of adding 10-30 minutes of class time per period?	RD134
RI	Urban School District Collaboratives	3/3/2009	Low Performing Schools & School Improvement	In the U.S., are there any collaboratives of urban school districts that have formed to collaborate on new strategies, tools and practices that address critical challenges to student success?	RD115
ME	K-2 Class Size	2/25/2009	Low Performing Schools & School Improvement	What do evidence-based guidelines say about class size in kindergarten through grade 2?	RD108
CT	K-8 Organization	2/9/2009	Low Performing Schools & School Improvement	Is there research that supports a Kindergarten through grade 8 organizational model for school districts?	RD092

RI	Effects of Elementary Grade Configurations	12/29/2008	Low Performing Schools & School Improvement	What are the benefits and/or drawbacks of different public elementary school configurations (e.g., PreK-2, K-2, early childhood primary schools, and 3-5 elementary schools) on academic achievement and on social engagement and behavior?	RD082
ME	Research on School Climate	12/22/2008	Low Performing Schools & School Improvement	The requestor is interested in recent and ongoing research related to school climate/culture. The requestor is also interested in how school climate/culture is defined.	RD065
ME	Merging Leadership for Newly Formed Districts	12/22/2008	Low Performing Schools & School Improvement	What is the role of the principal and school leadership in the newly formed district? What models or research exists about merging leadership from separate organizations?	RD059
ME	Key Factors Associated with High Performing Schools	12/18/2008	Low Performing Schools & School Improvement	What does the research say about high-performing schools? Specifically, what are the key factors/variables that have been identified in the literature?	RD078
ME	Career Academy High School Model	12/18/2008	Low Performing Schools & School Improvement	1. What are the research findings of studies looking at the implementation of career academies in U.S. high schools? 2. What are the key differences are between high school career academies and CTE centers?	RD076
NH	School Site-Based Committees	12/18/2008	Low Performing Schools & School Improvement	1. What are the purposes, benefits, and/or drawbacks of school site-based committees?	RD079
VT	Elementary Magnet Themes	12/18/2008	Low Performing Schools & School Improvement	What research exists, if any, regarding sustainability, or environmental science, as an elementary magnet theme? What research exists regarding integrated arts as a theme for elementary magnet schools?	RD071
ME	Cell Phone Use in the Classroom: Educational Applications and Acceptable Use Policies	10/31/2008	Low Performing Schools & School Improvement	1. What research exists related to the use of cell phones in the classroom? 2. What policies exist for use of cell phones in schools and classrooms? (Cell phone AUPs)	RD033
VT	Recent Research on Full-Day Kindergarten	10/22/2008	Low Performing Schools & School Improvement	I'm looking for recent research on full-day kindergarten. Any suggestions? Does any REL work on this?	RD042
NH	Do Paraprofessionals Make a Positive Difference on Student Learning?	10/15/2008	Low Performing Schools & School Improvement	"What is the educational value of instructional aides in classrooms? In other words, do aides make a positive difference in student learning? If so, how much?"	RD034
MA	Transitions Points and Grade Configurations	8/22/2008	Low Performing Schools & School Improvement	What research exists on grade configurations and different academic transition points, especially concerning: 1. social engagement 2. academic achievement	RD027
VT	Flexible Learning Environments	6/26/2008	Low Performing Schools & School Improvement	1. What is known about the benefits of "flexible learning environments" on student outcomes? 2. Where are "flexible learning environments" currently being used? (related to #1)	RD013

VI	What are states doing to address cell phone abuse in the classroom?	6/23/2008	Low Performing Schools & School Improvement	What are states doing to address cell phone abuse in the classroom?	RD016
Unk	Effect of School Start Time and Student Performance	6/17/2008	Low Performing Schools & School Improvement	What is the effect of the school start time on student performance?	RD026
PR	Career Ladders for School Administrators	5/29/2008	Low Performing Schools & School Improvement	<ul style="list-style-type: none"> • What career ladders do school administrators in the U.S. have? • What are the requirements to enter the position and to progress in it? 	RD019
PR	Characteristics of Successful Schools (re: CENIT)	5/28/2008	Low Performing Schools & School Improvement	<p>What schools in the US would be comparable to the successful ones participating in the Technology Project CENIT?</p> <p>What aspects of schools make them effective?</p>	RD012
ME	Documents on the Effects of Physical Activity and Nutrition on Student Performance and Behavior and their Existing Policies	4/22/2008	Low Performing Schools & School Improvement	<p>Is there research regarding:</p> <ul style="list-style-type: none"> physical activity and student achievement? physical activity and behavior? nutrition and student achievement? nutrition and behavior? 	RD006
ME	Middle School Configuration: Research on the Placement of Grade Six	2/1/2008	Low Performing Schools & School Improvement	What does the research suggest about the advantages and disadvantages of a 6 to 8th grade configuration and/or 7 to 8th grade middle school configuration as it relates to teaching and learning?	RD029
PR	Information and Communication Technology in Physics Lab Courses	3/18/2010	Low Performing Schools & School Improvement / Core Subject Areas	What are the opportunities and challenges identified by engineering students for using Information and Communications Technology (ICT) in physics labs courses?	RD446
VT	Recommended Class Time for Art, PE, and Music	1/26/2010	Low Performing Schools & School Improvement / Core Subject Areas	What is the recommended amount of time for special subjects (PE, art, music) for students pre-k to grade 2?	RD389
MA	High School Keyboarding Classes	12/18/2009	Low Performing Schools & School Improvement / Core Subject Areas	Do most New England high schools still offer keyboarding classes, or is this considered passé now? What does the research say the optimal grade level is that schools should offer keyboarding classes?	RD362
PR	Student Experiences with Technology in College Science Courses	12/2/2009	Low Performing Schools & School Improvement / Core Subject Areas	What is the experience of university students using information and communication technologies (ICT) in science courses?	RD319
ME	District-Wide Collaboration in Mathematics	10/27/2009	Low Performing Schools & School Improvement / Core Subject Areas	What research exists about what supports or processes facilitate K-12, district-wide collaboration in mathematics? What does the research say about the evidence of students' readiness for Algebra? What does it mean to be "Ready for Algebra"?	RD244
NH	Effectiveness of Math Ability Grouping	9/10/2009	Low Performing Schools & School Improvement / Core Subject Areas	What does the research say about the effectiveness of grouping students by ability/achievement level in middle school mathematics classrooms?	RD239
NH	Middle School Mathematics Interventions	8/21/2009	Low Performing Schools & School Improvement / Core Subject Areas	What are effective mathematics intervention programs for middle schools?	RD226

Unk	Bibliography on Elementary Literacy	8/4/2009	Low Performing Schools & School Improvement / Core Subject Areas	What is a basic bibliography on elementary literacy for teachers, reading specialists, and administrators? What research is specific to improving literacy in low-performing schools in a small town?	RD188
MA	Professional Development for Principals	2/22/2010	Low Performing Schools & School Improvement / Highly Qualified Teachers	What does research say about professional development for school principals?	RD440
Unk	Student Motivation and Achievement	12/23/2009	Low Performing Schools & School Improvement / Highly Qualified Teachers	What does research say about the link between student motivation and student achievement at the elementary and secondary levels?	RD364
VT	Effectiveness of Multi-Year Student Teacher Placements	12/4/2009	Low Performing Schools & School Improvement / Highly Qualified Teachers	What research exists on the effect of multi-year, teacher-student placements in the form of "teacher looping" on student achievement? In the form of "multi-age classrooms" on student achievement?	RD340
MA	Teacher Coach	7/23/2009	Low Performing Schools & School Improvement / Highly Qualified Teachers	What does research say about the impact of teacher coaches in math, literacy, or other areas on teacher effectiveness and student performance?	RD194
Unk	Proliferation and effectiveness of Performance-Based Pay	6/29/2009	Low Performing Schools & School Improvement / Highly Qualified Teachers	What differentiated pay initiatives have been implemented on the local and/or state level; and what does the research say about the effectiveness of differentiated pay initiatives?	RD191
MA	State Interventions in Teacher Contracts	4/13/2009	Low Performing Schools & School Improvement / Highly Qualified Teachers	The requestor would like to know what information exists on state interventions in local teacher contracts, especially pertaining to low performing and hard to staff schools.	RD147
NH	Instructional Coaching Standards	3/11/2009	Low Performing Schools & School Improvement / Highly Qualified Teachers	What are some examples of best practices, evidence, or standards from states that have instructional coaching guidelines to help NH create its own instructional coaching standards?	RD109
MA	Impact of Teacher Common Planning Sessions	1/14/2009	Low Performing Schools & School Improvement / Highly Qualified Teachers	What does the research say about the impact of common planning sessions for teachers?	RD094
ME	Salaries and Teacher Retention	12/22/2008	Low Performing Schools & School Improvement / Highly Qualified Teachers	What does the research say about the relationship between salary and teacher retention? What other factors are shown to impact teacher retention?	RD064
CT	School-to-school Partnerships and Mentoring	11/3/2008	Low Performing Schools & School Improvement / Highly Qualified Teachers	1. What does the research say about school-to-school mentorship programs? 2. What are some different school-to-school mentorship programs and their defining characteristics?	RD052
CT	Co-Teaching	10/21/2008	Low Performing Schools & School Improvement / Highly Qualified Teachers	Is there research on effective models of co-teaching between teachers of SPED and gen education as a PD approach to help regular education teachers teach students with special needs?	RD041

CT	How Technical Assistance and Professional Development with State	5/2/2008	Low Performing Schools & School Improvement / Highly Qualified Teachers	Identify research that supports the need for centralized PD and/or TA from a collaborative partner to improve student outcomes. What research indicates positive student outcomes when a SEA collaborates with an external provider for PD or TA?	RD001
CT	Time on Professional Development	4/21/2008	Low Performing Schools & School Improvement / Highly Qualified Teachers	Looking for research on how or why additional professional development for teachers will positively impact student achievement and/or examples where school districts dramatically increased the amount of time for PD and showed gains in student achievement.	RD003
PR	GRADE 8 MATH STANDARDS IN MA AND PR	1/9/2009	Math	Request was to expand on previous report on grade 8 math learning standards in MA and PR by including a column for grade 8 math standards in a country regarded as having a "world-class" math system.	RD087
RI	School District Consolidation	4/23/2009	School Improvement & Low Performing Schools	1. What does the literature say about district consolidation?	RD100
VT	Magnet School Change in Demographics and Success	12/18/2008	School Improvement & Low Performing Schools	What research exists that shows whether or not magnet schools have an effect on school demographics, specifically socio-economic status? 2. What does existing research say about what makes a magnet school successful?	RD070
RI	Second-Career Teachers: Performance and Retention	6/11/2009	Teacher Quality & Instruction	What does research say about the impacts of career-changing teachers on student achievement, in the teacher's field of expertise and on retention levels of these teachers?	RD173
NH	Lesson Planning	10/20/2008	Teacher Quality & Instruction	What is the best research on lesson planning and its connection to improved instruction and student achievement?	RD043