

Jurisdiction of Request	Title	Date	Content Area	Description	RD #
Ask A REL	Advanced Placement Courses	6/24/2009	Accountability and Assessment	Who determines what AP courses and curriculum are offered at a high school? How are AP courses and tests accredited?	RD187
Puerto Rico	Impact of Physical Activity on Student Achievement	6/10/2009	Accountability and Assessment	Requestor would like to know what the research says about the use of physical education classes in ways that enhance student achievement in the core subjects, particularly reading at the elementary level.	RD158
Virgin Islands	Minimum Failing Grade as a 50	3/25/2009	Accountability and Assessment	What does research say about the benefits or drawbacks of giving a 50 as the minimum failing grade on students' report cards?	RD126
Connecticut	School Redesign - Capstone Culminating Projects	3/11/2009	Accountability and Assessment	What are the existing models for high school culminating or capstone projects? Is there any evidence of the impact of such models on students, school culture, community perceptions?	RD113
Connecticut	Definitions of excused/unexcused absences	2/9/2009	Accountability and Assessment	What states provide a definition of excused and unexcused absences?	RD095
Maine	Personalized Learning	2/9/2009	Accountability and Assessment	How many schools/states require Personalized Learning Plans (PLPs) as part of graduation requirements?	RD093
Maine	Impact of Service Learning	12/22/2008	Accountability and Assessment	What research exists connecting service learning and the civic and social outcomes and academic achievement of students?	RD057
Rhode Island	Chief Information Officer Request	12/22/2008	Accountability and Assessment	Do other states have Chief Information Officers? What is the job description? What is the scope of work, including scope of responsibilities, relationship with other departments, etc.?	RD030
Vermont	Vermont ROPA Evaluation Information Request	12/22/2008	Accountability and Assessment	How do other programs evaluate themselves as they conduct their assessments of teacher preparation programs?	RD015
Connecticut	How are states and districts calculating student mobility?	12/18/2008	Accountability and Assessment	The requestor is interested in how student mobility rates are calculated.	RD072
New Hampshire	Fairness Issue in Redemption through Revision	10/31/2008	Accountability and Assessment	How to address the fairness issue of "redemption through revision" when students turn in sub-par assignments, then use feedback from classmates and the teacher to revise their work for the final grade?	RD049
New Hampshire	Authentic Assessments and Student Outcomes	10/28/2008	Accountability and Assessment	What does the research say about the effect of authentic assessments on student outcomes, especially on improved standardized test scores for the schools implementing authentic assessments/competency-based performance assessments?	RD046
Massachusetts	Basic Math Skills	9/4/2009	Accountability and Assessment; Core Subject Areas	What research is out there regarding efforts to increase basic math skills as a way of improving student performance on state standardized annual math tests for middle schools?	RD215

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Puerto Rico	GED for Spanish-speaking/ESL Students	6/2/2009	Accountability and Assessment; English Language Learners	What GED testing and placement testing instruments are available for Spanish-speaking or ESL students in Puerto Rico and what GED testing and placement testing instruments are other states using for their Spanish-speaking and ESL students?	RD177
Connecticut	English Language Learners: Native Language Assessments	8/25/2008	Accountability and Assessment; English Language Learners	What tools are other states using to assess ELL students' native language proficiency?. According to the research, what are effective interventions for moving students from ELL to non-ELL status?	RD023
New Hampshire	Special Education and Curriculum Based Measurements	9/16/2009	Accountability and Assessment; Equity & Special Populations	What does the research say are effective strategies for using Curriculum Based Measurements to adjust teaching to better meet the needs of students in Special Education?	RD251
Maine	Screening and Assessment for Pre-K Children	7/31/2009	Accountability and Assessment; Equity & Special Populations	What does the research say about appropriate screening and assessment for pre-k children?	RD198
Virgin Islands	Effects of Grade Retention	7/1/2009	Accountability and Assessment; Equity & Special Populations	What policies for academic promotion/retention does the research support as effective in preventing dropouts? What are the effects on students of grade retention?	RD159
New Hampshire	Differentiated Diplomas	5/27/2009	Accountability and Assessment; Equity & Special Populations	What does the literature say about the relationship between differentiated diplomas and graduation rates and/or achievement gaps?	RD171
New Hampshire	Dropout Prevention and Compulsory Attendance to 18	5/27/2009	Accountability and Assessment; Equity & Special Populations	What does the research say about the effectiveness of dropout interventions in states that have compulsory attendance to 18? What does the research say about ways to keep kids in high school, especially in rural states like New Hampshire?	RD170
Vermont	Bullying and Student Achievement	5/13/2009	Accountability and Assessment; Equity & Special Populations	What is the effect of bullying on academic achievement among bullies and those being bullied?	RD166
New Hampshire	Grade Retention	4/17/2009	Accountability and Assessment; Equity & Special Populations	What are the effects on students of grade retention?	RD137
Vermont	Personal Learning Plans (PLP)	12/22/2008	Accountability and Assessment; Equity & Special Populations; School Improvement & Low Performing Schools	Some people have questions about their effectiveness and there are a variety of opinions about what a Personal Learning Plan really is – what does it look like? How does it get developed and implemented, etc.?	RD014
New Hampshire	Data Teams in DDDM	5/1/2009	Accountability and Assessment; Leadership & Capacity Building; School Improvement & Low Performing Schools	What does research say regarding the use of Data Teams in school districts to assist with Data-Driven Decision-Making?	RD157

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Connecticut	Defining and Calculating Teacher Shortage	12/23/2008	Accountability and Assessment; Leadership & Capacity Building; Teacher Quality & Instruction	How do other states define and calculate teacher shortage areas?	RD081
TWG	Machine Grading of Essay Answers	2/18/2009	Accountability and Assessment; Literacy	What resources are available for machine grading of essay answers?	RD097
Maine	Research on SAT Scores and High School Mathematics Core Programs	6/5/2009	Accountability and Assessment; Math	What is the available research on the use of the high school mathematics core programs developed through NSF funding as related to the students' SAT scores?	RD153
Vermont	Personal Learning Plans: Engagement and high school completion	5/6/2009	Accountability and Assessment; School Improvement & Low Performing Schools	What does the research show about the effect of personalized learning plans on student engagement and high school completion?	RD165
Maine	Grade School Configuration (5th Grade)	12/22/2008	Accountability and Assessment; School Improvement & Low Performing Schools	What research exists on the best grade school configuration, for the 5th grade, specifically concerning academic achievement and psychological readiness?	RD061
New York	K-8 Internet Access in U.S. Territories	12/22/2008	Accountability and Assessment; School Improvement & Low Performing Schools	What information exists on Internet and computer access for teachers and students in K-8 schools for Puerto Rico, Northern Marianas, Guam, America Samoa, and the U.S. Virgin Islands?	RD050
Rhode Island	Graduation Requirements	12/22/2008	Accountability and Assessment; School Improvement & Low Performing Schools	What are state graduation requirements and what measures other than statewide assessments do states use? What research exists on graduation requirements and high school dropout rates?	RD062
Maine	Key Factors Associated with High Performing Schools	12/18/2008	Accountability and Assessment; School Improvement & Low Performing Schools; Teacher Quality & Instruction	What does the research say about high-performing schools? Specifically, what are the key factors/variables that have been identified in the literature?	RD078
Connecticut	Definition of Laboratory Science	2/9/2009	Accountability and Assessment; Science	What does the research say specific to what qualifies a course as a laboratory science? Is it a percent of instructional time, additional instructional time just for laboratory inquiry?	RD091
New Hampshire	The Effectiveness of Handheld Devices in the Classroom	8/12/2009	Accountability and Assessment; Teacher Quality & Instruction	What does the research say about the effectiveness of using digital handheld tools (e.g. iPod Touch and NintendoDS units) in elementary, middle, and high school classrooms?	RD211
Rhode Island	Teacher Content Knowledge and Student Achievement	6/11/2009	Accountability and Assessment; Teacher Quality & Instruction	What does research say about the relationship between teacher content knowledge and student achievement?	RD172
Ask A REL	Professional Development and Student Learning	6/9/2009	Accountability and Assessment; Teacher Quality & Instruction	What are the best resources for measuring the impact of professional development on student learning?	RD181

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Connecticut	State Models of Written Curricula	4/9/2009	Accountability and Assessment; Teacher Quality & Instruction	Which states have models of written curriculum? How do these states develop, disseminate, and implement the written curriculum? What are the best practices associated with developing, disseminating, and implementing the written curriculum?	RD116
Vermont	Professional Learning Communities and Student Achievement	1/15/2009	Accountability and Assessment; Teacher Quality & Instruction	The requestor is interested in learning about research that links professional learning communities (PLCs) to student achievement. In particular, the requestor would like information on how the leadership of the PLC impacts student achievement.	RD073
New Hampshire	The Relationship Between Teacher Attendance and Student Achievement	12/22/2008	Accountability and Assessment; Teacher Quality & Instruction	Is there research regarding the relationship between teacher attendance and student achievement?	RD032
Maine	Long Term Effects of Taking Eight-Grade Algebra	9/8/2009	Core Subject Areas	What research exists about the relationship between students who take algebra in 8th grade and their rate of taking higher-level math courses? What research exists related to the skills and practices that make an 8th grade algebra teacher more effective?	RD243
New York	Adoption of New Elementary Core Math Programs	9/4/2009	Core Subject Areas	What resources are currently available to guide us through an adoption (of a new elementary math program)? Are their lists of core programs and evaluations of cores that we can easily access?	RD234
New Hampshire	Key Concepts in Elementary Mathematics Curriculum	8/28/2009	Core Subject Areas	What does the research say about any key math concepts that students in grades 3-4 and below need to learn (in terms of confidence, motivation, knowledge building blocks, etc.) before advancing to later grades?	RD249
New Hampshire	Effectiveness of "Reading Recovery" for Early Readers	8/28/2009	Core Subject Areas	What is the independent/external research on the effectiveness of "Reading Recovery" on the reading achievement of first grade students?	RD236
New Hampshire	Algebra for Eighth Graders	8/28/2009	Core Subject Areas	How is student achievement affected when algebra is introduced for all students in eighth grade?	RD233
New Hampshire	Gender Difference and Writing Instruction	8/28/2009	Core Subject Areas	How does gender affect writing in high school students? I am interested in strategies for teaching writing to high school boys.	RD232
New Hampshire	Strategies of Teaching Writing in High School	8/26/2009	Core Subject Areas	What are effective strategies of teaching writing to high school students?	RD231
New Hampshire	Elementary Grades Mathematics Intervention	8/20/2009	Core Subject Areas	What are effective mathematics intervention programs for Title I schools? What is the research evidence with regards to Math Navigator?	RD225
Connecticut	ELL Mainstream	5/1/2009	English Language Learners	In cases where English Language Learner (ELL) students are enrolled in mainstream classes, what does research say about the impact of ELL strategies on non-ELL students?	RD140
Connecticut	Paraprofessionals with ELL Students	4/24/2009	English Language Learners	What does research say about the effective use of paraprofessionals with ELL students?	RD114
Rhode Island	Assessment Accommodations for English Language Learner (ELL) Students	4/9/2009	English Language Learners	What does the research say about the effectiveness of different types of testing/assessment accommodations for English Language Learners (with different characteristics)?	RD128

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Connecticut	How are states and districts calculating student mobility?	8/8/2008	English Language Learners	The requestor is especially interested in finding out how districts/states/researchers/ calculate student mobility rate. The requestor has an old reference that discusses several formulas but wants to see if there is anything more recent	RD020
Connecticut	Recruiting and Retaining ELL Teachers and ELL Teacher PD	7/18/2008	English Language Learners	Strategies for recruiting and retaining ELL teachers in states/districts with a low incidence of ELL students? What models are these districts using? Is there research on PD approaches for mainstream teachers working with ELL students?	RD022
Connecticut	Learning English Separately or as Part of Learning Content	6/26/2008	English Language Learners	Is there research comparing a sequential focus in learning English first followed by other content areas vs. a blended or simultaneous approach?	RD002
Maine	Exit Criteria for ELL/ESL Students	6/17/2008	English Language Learners	What research exists related to varying exit criteria for ELL student success?	RD 005
Connecticut	ELL Students with Disabilities	5/1/2009	English Language Learners; Equity & Special Populations	What are successful strategies for enabling students identified as both ELLs and students with disabilities to reach the same level of achievement as their peers who are only identified as students with disabilities?	RD151
Connecticut	English Language Learners Misidentified as Special Education	4/21/2009	English Language Learners; Equity & Special Populations	What does the research say about documented differentiated identification strategies for reducing mis-identification of English language learners as students with disabilities?	RD150
Rhode Island	Alternative Pathways to High School Graduation for English Language Learners (ELLs)	12/22/2008	English Language Learners; School Improvement & Low Performing Schools	What alternative pathways to high school graduation do states provide for ELLs? additional types of "certificates"? individual learning plans?	RD060
Connecticut	Public School Entry Age	9/30/2009	Equity & Special Populations	What does research say about the impact of raising the public school entry age?	RD259
Connecticut	Half-Day Early Childhood Programs	9/30/2009	Equity & Special Populations	How do effective instructional practices in half-day early childhood programs compare with those of full-day programs?	RD258
Connecticut	Best Practices of Dual Language/Two-Way Immersion Program	9/8/2009	Equity & Special Populations	What does the research say about characteristics of good dual-language (or two way) bilingual programs? Best practices? Is there research about the best model for dual-language programs (50-50 model means that each language is used 50% of the time)?	RD220
Connecticut	Student Achievement in Dual Language/Two-Way Immersion Program	9/8/2009	Equity & Special Populations	What does the research say about the academic achievement in English of students who are or have been placed in dual-language? Does the achievement of students depend on the language model of the program or according to their native language backgrounds?	RD219
Maine	Research on Physical Environments for Children in Pre-K Programs	9/8/2009	Equity & Special Populations	What does the research say about the best physical environment for children in pre-k programs? In other words, what are the criteria of the physical environment that provides safety AND allowance for developmentally appropriate learning?	RD200
Maine	Pre-Kindergarten Nutritional Needs	9/8/2009	Equity & Special Populations	What does the research say about what pre-kindergarten programs should do to provide healthy, well-balanced meals and snacks? Should other aspects of the day be maintained during snacks/meals (i.e. adult: child ratio)?	RD199

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Ask A REL	Evaluations of Statewide 0-3 Early Childhood Education Programs in New England	9/4/2009	Equity & Special Populations	Are there evaluations of the state-wide 0-3 early childhood programs in New England (Rhode Island, Connecticut, Vermont, Massachusetts, New York, Maine, New Hampshire) New York, Puerto Rico and the Virgin Islands? What do they say?	RD255
Maine	High School Migrant Students	8/28/2009	Equity & Special Populations	What does the research say about high-school aged migrant youth? What are the challenges and barriers they face with respect to high school graduation within the traditional four-year period?	RD210
Maine	Emancipated and/or Out-of-School Migrant Students	8/28/2009	Equity & Special Populations	What does the research say about emancipated migrant youth and/or out of school migrant youth? What alternative educational programs are available that successfully reach out to these youth?	RD209
Maine	Migrant Students Educational Challenges	8/28/2009	Equity & Special Populations	What does the research say about the major challenges faced by migrant students with respect to educational continuity? In what ways do these factors impact student achievement? What programs have been shown to successfully address these factors?	RD208
Maine	Summer Achievement Loss and Prevention	8/21/2009	Equity & Special Populations	What does research say about the academic learning summer loss in children from low income and/or migrant families? And what strategies have been found to be effective in preventing such summer loss, especially for migrant children?	RD241
Maine	Family Involvement	8/16/2009	Equity & Special Populations	What does the research say about the relationship between family involvement in preschool and student outcomes? Are any particular aspects of family involvement related to student success?	RD201
Maine	Adult to Child Ratio in Pre-K	8/16/2009	Equity & Special Populations	What does the research say about adult child ratios in pre-k classrooms? Indoor vs outdoor play? How might the appropriate adult: child ratio vary based on the population of children?	RD196
Maine	Class Size in Preschool	8/16/2009	Equity & Special Populations	What does the research say about the class size in pre-kindergarten classrooms? How might the appropriate class size vary based on the population of children?	RD195
Maine	Pre-K Curriculum	7/31/2009	Equity & Special Populations	What does the research say is developmentally appropriate curricula for pre-k children?	RD197
Vermont	Radio Frequencies & Health	5/21/2009	Equity & Special Populations	What research exists about the dangers and health hazards of radio frequencies from telephone cell towers on children Pre-Kindergarten-2nd grade?	RD175
Connecticut	Impact of Response to Intervention on Eligibility Rates	5/14/2009	Equity & Special Populations	What is the impact of Response to Intervention (RTI) on identification and eligibility rates for students with disabilities?	RD143
Vermont	Response to Intervention	5/1/2009	Equity & Special Populations	What does research say about the cost effectiveness of implementing a RTI Model?	RD145
Connecticut	Impact of Placement on Academic Achievement for Special Education Students	4/23/2009	Equity & Special Populations	What is the impact of different placement strategies on academic achievement for students with disabilities?	RD142

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New Hampshire	Funding Based on Concentration of Free and Reduced Lunch Students	4/22/2009	Equity & Special Populations	In a states funding formula an additional amount of money over the adequacy allocation is allocated to students who are identified as eligible for free or reduced price meals. Once the concentration of those eligible students reaches a certain percentage then the "additional" money is also allocated to every student in the classroom. Is this done anywhere else?	RD148
Connecticut	High School International Certificate Programs	3/25/2009	Equity & Special Populations	What are the existing models, key components, benefits and challenges of successful international certificate programs at the high school level?	RD127
Rhode Island	School Culture and Achievement of Students in Poverty	3/8/2009	Equity & Special Populations	What does the research say about the relationship between school culture and the achievement of students in poverty? What indicators of school culture have been used to study this relationship?	RD104
Ask A REL	Gifted Education	2/26/2009	Equity & Special Populations	What are the benefits and drawbacks of gifted education for gifted students, minority students, the entire school? What information is available about the value-added or cost-benefit for gifted education?	RD102
Rhode Island	Pre-High School Dropout Prevention	2/19/2009	Equity & Special Populations	What does the research say about the effectiveness of dropout prevention programs administered to at-risk youth at earlier high school grade levels compared to later grade levels?	RD098
Connecticut	Racial Integration in Schools	1/15/2009	Equity & Special Populations	Is there evidence that integrating schools and decreasing racial isolation improves student achievement for all students – minorities and non-minorities?	RD089
New York	Resources about Culturally and Linguistically Diverse Students	1/9/2009	Equity & Special Populations	What recommendations for books / texts to use in districts for culturally and linguistically diverse students does the REL have?	RD084
Rhode Island	Deaf Education	12/29/2008	Equity & Special Populations	Is there a regional service or agency of expertise in deaf education the Northeastern U.S.? What regional or national approaches to deaf education exist?	RD 056
New York	Instructional and School-wide Strategies for Middle School African-American and Latino Boys	12/22/2008	Equity & Special Populations	What instructional strategies have been found to be effective for middle school African-American and Latino boys across content areas?	RD048
NOT SPECIFIED	Cost-Effectiveness of Preschool	12/22/2008	Equity & Special Populations	How cost effective is it to provide instruction at the preschool level (please focus on its impact on special education placement later on)?	RD063
NOT SPECIFIED	Cost Effectiveness of Special Education to Preschoolers	12/18/2008	Equity & Special Populations	How cost effective is it to provide special education services to preschoolers?	RD074
New Hampshire	Concurrent or Dual Enrollment	12/3/2008	Equity & Special Populations	What are the elements and effects of Dual Enrollment, and what are some models?	RD068
Maine	Service Animal Policies	11/4/2008	Equity & Special Populations	What are the policies dealing with dogs and other service animals that assist Special Education students in school?	RD051
Ask A REL	Reading Intervention Grouping	10/27/2008	Equity & Special Populations	Is there research that shows a result when supporting struggling readers in 2-to-2intervention programs (e.g. Reading Recovery) as opposed to small group intervention by HQ reading teachers?	RD044

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Rhode Island	Regular & Special Education Co-teaching & Leadership	10/13/2008	Equity & Special Populations	Research that describes different models of co-teaching between regular and SPED teachers and their impact on learning. Articles that address the the kind of leadership from principals needed to support such co-teaching models.	RD043
Connecticut	Testing Accommodations for Students with Intellectual Disabilities	10/10/2008	Equity & Special Populations	Research on testing accommodations for students with intellectual disabilities? State policies regarding assessment participation and accommodations for students with intellectual disabilities?	RD036
Ask A REL	Paraprofessional and Full-Day-Kindergarten	9/4/2009	Equity & Special Populations; Highly Qualified Teachers	What is the recommended number of classroom aides/ paraprofessionals in a full-day kindergarten classroom? Does that recommendation depend on the number of students in the classroom?	RD248
Connecticut	Public Libraries and Summer Programs	3/25/2009	Equity & Special Populations; Literacy	What does research say about summer activities, including library usage, and student achievement? In what ways have public schools collaborated with public libraries to provide effective summer programs?	RD117
Connecticut	Highly Qualified SPED Teachers	1/14/2009	Equity & Special Populations; Math; Science; Teacher Quality & Instruction	How are other states handling the "highly qualified" requirement for special education teachers who are new to the profession and must be "highly qualified" in English, math or science to be hired?	RD083
Virgin Islands	Gang Prevention in Middle School	2/18/2009	Equity & Special Populations; School Improvement & Low Performing Schools	What does research say about preventing and dealing with gangs in middle schools? What models have proven successful in preventing gang activity in middle schools?	RD096
Vermont	Evidence-based Interventions for Autism Spectrum Disorder and Post-traumatic Stress Disorder in School-aged Children	6/10/2009	Equity & Special Populations; Students with Disabilities	What research exists on academic and emotional/behavioral interventions and curricula for children with an autistic spectrum disorder (ASD) diagnosis and post-traumatic syndrome disorder (PTSD) diagnosis?	RD183
Rhode Island	Poverty and Special Education	5/6/2009	Equity & Special Populations; Students with Disabilities	Are students in poverty disproportionately represented in special education programs?	RD110
Ask A REL	Co-Teaching and IEP Student Achievement	6/9/2009	Equity & Special Populations; Teacher Quality & Instruction	What does the research say about whether the Co-Teaching Model is directly related to or responsible for increased IEP student achievement, including mastery of core subject material? Have any particular states been successful in answering this question?	RD180
Connecticut	Rubrics for Racial Diversity Training Models	1/15/2009	Equity & Special Populations; Teacher Quality & Instruction	Are there rubrics for evaluating the impact of racial diversity training/PD models on student achievement and outcomes?	RD088
Connecticut	Racial Diversity Training and Self-reflection	12/22/2008	Equity & Special Populations; Teacher Quality & Instruction	When examining issues of race in educational settings, is there research on whether it is critical for teachers to engage in a process of self-reflection before addressing practical implementation issues?	RD040

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Connecticut	Professional Development Models for Teachers of Students with Disabilities	12/22/2008	Equity & Special Populations; Teacher Quality & Instruction	What research exists about the effectiveness of professional development models for teachers of students with intellectual or learning disabilities?	RD039
Puerto Rico	Research in State Education Agencies	5/14/2009	Leadership & Capacity Building	How are research units structured within State Education Agencies (SEAs)?	RD161
New York	State Research Centers	5/1/2009	Leadership & Capacity Building	What states have developed research centers that could act as a model for the requestor's jurisdiction? What resources are needed to establish and operate these research centers?	RD135b
Massachusetts	Technical Assistance to States and Local Education Agencies	4/28/2009	Leadership & Capacity Building	What does the current research say about the efficacy of 'technical assistance' in increasing state and local capacity and what are the effective characteristics and/or strategies?	RD136
Ask A REL	Principal Mentoring	3/25/2009	Leadership & Capacity Building	What does the research say about the benefits of principal mentoring? Is there a relationship between principal mentoring and subsequent principal retention/success?	RD125
Maine	Merging Leadership for Newly Formed Districts	12/22/2008	Leadership & Capacity Building	What is the role of the principal and school leadership in the newly formed district? What models or research exists about merging leadership from separate organizations?	RD059
New York	Resource Allocation with Rising Energy Costs	8/20/2008	Leadership & Capacity Building	How will schools in general, rurals in particular, address the demands for instructional improvement and increased student performance – when resources are diverted to pay for energy (health insurance, etc.)?	RD 010
Puerto Rico	School District Organization/Structure (International Sites)	8/15/2008	Leadership & Capacity Building	In Spain and Belgium, Mexico, and Argentina, what are some different models of school district (or district like structures) organization specifically in terms of: decision making/leadership; funding?	RD018
Puerto Rico	School District Organization/Structure	8/6/2008	Leadership & Capacity Building	In New York, Rhode Island, and North Carolina, what are some different models of school district (or district like structures) organization specifically in terms of: Decision making/Leadership; Funding?	RD017
Puerto Rico	Career Ladders for School Administrators	5/29/2008	Leadership & Capacity Building	What career ladders do school administrators in the U.S. have? What are the requirements to enter the position and to progress in it?	RD019
Massachusetts	Programs for Mathematics Professional Development Providers	5/27/2009	Leadership & Capacity Building; Math	What are the examples of professional development programs for mathematics professional development providers?	RD168
Rhode Island	Educators' Perspectives: State-Level Databases	5/13/2009	Leadership & Capacity Building; School Improvement & Low Performing Schools	In designing state-level data warehouses, what is the appropriate range and level of detail that teachers would like to see?	RD167
New York	Mayoral Control	4/17/2009	Leadership & Capacity Building; School Improvement & Low Performing Schools	What research exists on the effect of mayoral control of school districts?	RD152

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Virgin Islands	State Charter School Laws	2/26/2009	Leadership & Capacity Building; School Improvement & Low Performing Schools	Which states have the strongest and weakest charter school laws? Please provide a brief description of the components of the charter school laws for these states.	RD107
Massachusetts	Transitions Points and Grade Configurations	8/22/2008	Leadership & Capacity Building; School Improvement & Low Performing Schools	What research exists on grade configurations and different academic transition points, especially concerning: social engagement; academic achievement?	RD027
Governing Board	Effect of School Start Time and Student Performance	6/17/2008	Leadership & Capacity Building; School Improvement & Low Performing Schools	What is the effect of the school start time on student performance?	RD026
New York	Teacher Turnover in Urban Districts	5/1/2009	Leadership & Capacity Building; Teacher Quality & Instruction	What does the research say about the aspects of teachers' working conditions that are related to teacher turnover in urban schools?	RD135c
New Hampshire	Instructional Coaching Standards	3/11/2009	Leadership & Capacity Building; Teacher Quality & Instruction	What are some examples of best practices, evidence, or standards from states that have instructional coaching guidelines to help New Hampshire create its own instructional coaching standards?	RD109
Ask A REL	Bibliography on Elementary Literacy	8/4/2009	Literacy	What is a basic bibliography on elementary literacy for teachers, reading specialists, and administrators? What research is specific to improving literacy in low-performing schools in a small town?	RD188
Virgin Islands	Heritage Language Education in a Caribbean Context	7/7/2009	Literacy	Request for research-based information on heritage language education, particularly within the context of Caribbean Creole use and teaching in schools.	RD203
Rhode Island	Contemporary Research on Reading Instruction	6/10/2009	Literacy	What contemporary research is available on reading instruction and what are the findings?	RD184
Connecticut	Reading Programs	4/24/2009	Literacy	What non-anthology based reading programs are recommended for students in grades 5 and 6?	RD120
Virgin Islands	Voyager Passport Program	4/16/2009	Literacy	What does research say about the "Voyager Passport" Program?	RD132
New Hampshire	Handwriting Skills and Reading Proficiency	3/26/2009	Literacy	What is the connection between handwriting skills and reading proficiency?	RD123
Maine	World Language Learning	3/11/2009	Literacy	What is known about the effectiveness of world language instruction in relation to when the instruction begins for a student [primary grades vs. high school]?	RD118
Connecticut	7th/8th Grade Language Arts	12/22/2008	Literacy	I am interested in scientifically based research program for 7th and 8th grade Language Arts. I presently use EMC/Paradigm Exploring Literature.	RD054
Maine	Reading to Dogs Programs	10/31/2008	Literacy	Has there been any research on programs involving students reading to dogs as a way to overcome shyness and anxiety about reading while helping students learn to read or become more engaged with reading?	RD053

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Maine	Benefits of Using Technology to Improve the Literacy Skills of Male Students	10/28/2008	Literacy	How do male students benefit in their literacy skills from the use of technology in the curriculum? In their district the HS is not making AYP on reading, males score less than females, and the district has technology available	RD047
New Hampshire	Morning Meeting and Student Achievement	4/17/2009	Literacy; Math	What, if any relationship, does a "morning meeting" have on student achievement in reading and mathematics?	RD121
Puerto Rico	Effectiveness of Educational Software on Core Subject Instruction	5/28/2009	Literacy; Math; Science; Teacher Quality & Instruction	Are any stand-alone educational software products effective in delivering core subject instruction?	RD160
Massachusetts	Teacher Coach	7/23/2009	Literacy; Math; Teacher Quality & Instruction	What does research say about the impact of teacher coaches in math, literacy, or other areas on teacher effectiveness and student performance?	RD194
Ask A REL	Reading Coaches	6/9/2009	Literacy; Teacher Quality & Instruction	What does the research identify as the best methods/tools for preparing reading coaches?	RD182
Massachusetts	Explicit Vocabulary Instruction	6/9/2009	Literacy; Teacher Quality & Instruction	What does research say regarding the effectiveness of teaching vocabulary explicitly to students, in language arts classes and in content classes?	RD185
Rhode Island	Program Assessment Methodology	9/15/2009	Low Performing Schools & School Improvement	Are there sound, research-based "Program Assessment Methodologies" that exist and that school practitioners can use?	RD228
Maine	Successful Leaders Promoting School Improvement	9/8/2009	Low Performing Schools & School Improvement	How do successful leaders promote school improvement?	RD247
Ask A REL	Strategies to Promote Parent Involvement	9/4/2009	Low Performing Schools & School Improvement	Please list resources on strategies to promote parent and community involvement in schools.	RD264
New Hampshire	Elementary School Schedule and Effects on Student Achievement	9/4/2009	Low Performing Schools & School Improvement	Are there differences in academic achievement for elementary aged students who begin the school day early (before 8am) or late (after 9am)?	RD230
Vermont	Alternatives to Retention in Middle Schools	8/21/2009	Low Performing Schools & School Improvement	What is the research, if any, that addresses the topic of alternatives to the two-year middle school path, which aim to prepare targeted struggling middle school students for high school rather than retain them in 8th grade?	RD221
Connecticut	Early Risk Factors and Dropout Rates	8/14/2009	Low Performing Schools & School Improvement	What does research say about possible factors associated with dropout that are identified at the elementary school level?	RD217
Connecticut	The Relationship of Gender and Dropout Rates	8/14/2009	Low Performing Schools & School Improvement	What does research say about the relationship between gender and dropout rates?	RD216
Vermont	Effectiveness of High School Advisor/Advisee Programs	7/16/2009	Low Performing Schools & School Improvement	What evidence exists of the effectiveness of faculty advisor/student advisee programs on indicators such as achievement, attendance, suspension/expulsion rates, graduation rates, and post-secondary outcomes?	RD202
New Hampshire	Effectiveness of Math Ability Grouping	9/10/2009	Low Performing Schools & School Improvement; Core Subject Areas	What does the research say about the effectiveness of grouping students by ability/achievement level in middle school mathematics classrooms?	RD239
New Hampshire	Middle Schol Mathematics Interventions	8/21/2009	Low Performing Schools & School Improvement; Core Subject Areas	What are effective mathematics intervention programs for middle schools?	RD226

Jurisdiction of Request	Title	Date	Content Area	Description	RD #
Ask A REL	Math Interventions on Fractions, Decimals, and Percents	6/10/2009	Math	What types of math interventions and electronic math assessments exist that focus on fractions, decimals and percents?	RD146
Puerto Rico	Grade 8 Math Standards in Massachusetts, Singapore and Puerto Rico	5/18/2009	Math	Request was to expand on previous report on grade 8 math learning standards in Massachusetts and Puerto Rico by including a column for grade 8 math standards in a country regarded as having a "world-class" math system.	RD087
Puerto Rico	Grade 8 Math Standards in MA and PR	10/8/2008	Math	Show grade 8 math learning standards in Massachusetts and Puerto Rico; show similar standards for each state side by side.	RD069
EDC	Monitoring Professional Development Programs	5/1/2009	Math; School Improvement & Low Performing Schools; Teacher Quality & Instruction	Do any states have oversight procedures in place that monitor their approved professional development programs, particularly in mathematics?	RD138
New York	Certification Requirements	5/1/2009	Math; Science; Teacher Quality & Instruction	What are some examples of content-specific certification requirements that have been linked to more effective teaching or higher rates of retention, specifically in key subjects like math and science?	RD135d
Ask A REL	Math Instruction for Students with Disabilities	5/11/2009	Math; Students with Disabilities	What does the research say about math instruction for students with disabilities (specifically students with difficulties in language and/or memory)?	RD139
Virgin Islands	Grade Configurations	7/7/2009	School Improvement & Low Performing Schools	The requestor wants to know what the research says about grade level configurations and grade transitions, particularly in the transition to high school and as related to dropout prevention.	RD205
Virgin Islands	Graduation Requirements	7/7/2009	School Improvement & Low Performing Schools	Requestor is considering increasing grade promotion and graduation requirements in the jurisdiction and would like to know how changes in academic requirement for graduation impact student retention—particularly focusing on stronger requirements?	RD204
Maine	Stimulus Funds	6/10/2009	School Improvement & Low Performing Schools	How are SFSF supposed to be appropriated consistent with the principles of ARRA? What has the Department of Education determined to be the preferred and/or recommended uses of SFSF?	RD179
Virgin Islands	Comprehensive Data Systems	6/10/2009	School Improvement & Low Performing Schools	Are there existing data systems that serve as a good model for other states; what are the basic requirements and; what are the best practices for developing a data system and getting various entities on board?	RD186
Puerto Rico	Characteristics of Low-Performing Schools	5/27/2009	School Improvement & Low Performing Schools	What rigorous research is there available on the critical characteristics that differentiate low performing schools from successful schools?	RD176
Vermont	Rural School District Consolidation	5/15/2009	School Improvement & Low Performing Schools	What does the research say about the effects of school district consolidation on rural districts in terms of cost savings, efficiencies, student outcomes, or other consequences?	RD162
Connecticut	Optimal School Size	4/23/2009	School Improvement & Low Performing Schools	What does research say on the optimal size for a school?	RD144

Jurisdiction of Request	Title	Date	Content Area	Description	RD #
New Hampshire	Model of Arts in Education	4/23/2009	School Improvement & Low Performing Schools	What are the existing models for public schools or public school-private entity partnerships that focus on the arts?	RD149
Rhode Island	School District Consolidation	4/23/2009	School Improvement & Low Performing Schools	What does the literature say about district consolidation?	RD100
Rhode Island	Regionalization of Education Services	4/22/2009	School Improvement & Low Performing Schools	Due to severe district budget cuts, the requestor is looking for resources on cost efficient ways of providing educational services, including regionalization of educational services.	RD101
Connecticut	State-level Health and Wellbeing Reform for HS Students	4/9/2009	School Improvement & Low Performing Schools	How have states addressed health, well-being, and school environment, including student engagement and connectedness, in secondary school reform efforts?	RD131
Connecticut	Student Based Funding	4/9/2009	School Improvement & Low Performing Schools	What does the literature say about the benefits of student based funding?	RD130
Puerto Rico	Extended Instruction Time	4/9/2009	School Improvement & Low Performing Schools	What does the research say about the impact of extended class time on student achievement? Specifically, is there research about the effects of adding 10-30 minutes of class time per period?	RD134
Virgin Islands	Charter Schools' Effects	3/8/2009	School Improvement & Low Performing Schools	What evidenced-based information is available on the impact of charter schools on student academic performance?	RD111
Rhode Island	Urban School District Collaboratives	3/3/2009	School Improvement & Low Performing Schools	In the U.S., are there any collaboratives of urban school districts that have formed to collaborate on new strategies, tools and practices that address critical challenges to student success?	RD115
Ask A REL	K-2 Class Size	2/25/2009	School Improvement & Low Performing Schools	What do evidence-based guidelines say about class size in kindergarten through grade 2?	RD108
Connecticut	K-8 Organization	2/9/2009	School Improvement & Low Performing Schools	Is there research that supports a Kindergarten through grade 8 organizational model for school districts?	RD 092
Rhode Island	Effects of Elementary Grade Configurations	12/29/2008	School Improvement & Low Performing Schools	What are the benefits and/or drawbacks of different public elementary school configurations (e.g., PreK-2, K-2, early childhood primary schools, and 3-5 elementary schools) on academic achievement and on social engagement and behavior?	RD082
Vermont	Schools Experiencing Success after Eliminating Carnegie Units	12/22/2008	School Improvement & Low Performing Schools	What are examples of high schools that have eliminated the use of Carnegie units and successfully implemented an alternative system to track student acquisition of a program? What system do they use instead of Carnegie Units?	RD067
Maine	Career Academy High School Model	12/18/2008	School Improvement & Low Performing Schools	What are the research findings of studies looking at the implementation of career academies in U.S. high schools? What are the key differences are between high school career academies and CTE centers?	RD076

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Vermont	Elementary Magnet Themes	12/18/2008	School Improvement & Low Performing Schools	What research exists, if any, regarding sustainability, or environmental science, as an elementary magnet theme? What research exists regarding integrated arts as a theme for elementary magnet schools?	RD071
Vermont	Magnet School Change in Demographics and Success	12/18/2008	School Improvement & Low Performing Schools	What research exists that shows whether or not magnet schools have an effect on school demographics, specifically socio-economic status? What does existing research say about what makes a magnet school successful?	RD070
Virgin Islands	School Finance Models	12/2/2008	School Improvement & Low Performing Schools	Public school systems finance models: various formulas used for allocation of st and fed funds to schools and distrs. Also, information regarding the assessment of the results / impact of those allocation models / practices in school performance.	RD080
Vermont	Prevention of Suspensions and Expulsions	11/25/2008	School Improvement & Low Performing Schools	What research exists regarding the effectiveness of programs designed to prevent suspension and expulsion of students (those with and without disabilities) from school?	RD058
Maine	Academic Tracking (High School)	11/20/2008	School Improvement & Low Performing Schools	What research exists on Academic Tracking, for high schools, specifically concerning effectiveness?	RD066
Connecticut	School-to-school Partnerships and Mentoring	11/3/2008	School Improvement & Low Performing Schools	What does the research say about school-to-school mentorship programs? What are some different school-to-school mentorship programs and their defining characteristics?	RD052
Puerto Rico	High Poverty / High Performance Schools	11/3/2008	School Improvement & Low Performing Schools	Request for information on high-poverty, high-performing schools	RD055
New Hampshire	Cycle of Program Evaluation Across All Curriculum Content Areas	10/22/2008	School Improvement & Low Performing Schools	A small k-12 school district is looking for a model for program evaluation that would provide a cycle of review across all curriculum content areas.	RD038
Vermont	Recent Research on Full-Day Kindergarten	10/22/2008	School Improvement & Low Performing Schools	I'm looking for recent research on full-day kindergarten. Any suggestions? Does any REL work on this?	RD042
Vermont	Transformation of Educational Systems	10/15/2008	School Improvement & Low Performing Schools	Are there specific policies/regulations that have significant impact on transforming the educational system? What state and local policies have been created to support transformation?	RD035
New York	Four Day School Week	8/20/2008	School Improvement & Low Performing Schools	What background information and research regarding a 4-day school week exists? Which schools and types of schools are doing this? What about states and regions?	RD 011
New York	Ways in Which Teacher Preparation Programs Can Respond to 21st Century Needs	7/20/2008	School Improvement & Low Performing Schools	Ways in Which Teacher Preparation Programs Can Respond to 21st Century Needs	RD008
Massachusetts	Rewards for Whole-School Improvement	7/10/2008	School Improvement & Low Performing Schools	Identify previous research summarizing policies that aim at providing financial rewards for whole-school improvement. Identify studies on the nature/types of these policies and/or their impact.	RD 004
New Hampshire; Vermont	Student Experience on the Bus and Student Achievement	6/27/2008	School Improvement & Low Performing Schools	Student Experience on the Bus and Student Achievement	RD 007

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Vermont	Flexible Learning Environments	6/26/2008	School Improvement & Low Performing Schools	What is known about the benefits of "flexible learning environments" on student outcomes? Where are "flexible learning environments" currently being used?	RD013
New Hampshire; Vermont	What is the effect of mobility on student achievement?	6/17/2008	School Improvement & Low Performing Schools	What is the effect of mobility on student achievement?	RD025
New York	Parent Worried About a Son Bullied at School	5/30/2008	School Improvement & Low Performing Schools	What can a parent do whose son has been consistently bullied at school with little acknowledgment or action by the school administration?	RD031
Puerto Rico	Characteristics of Successful Schools (re: CENIT)	5/28/2008	School Improvement & Low Performing Schools	What schools in the US would be comparable to the successful ones participating in the Technology Project CENIT? What aspects of schools make them effective?	RD 012
Maine	Documents on the Effects of Physical Activity and Nutrition on Student Performance and Behavior and their Existing Policies	4/22/2008	School Improvement & Low Performing Schools	Is there research regarding: * physical activity and student achievement? * physical activity and behavior? * nutrition and student achievement? * nutrition and behavior?	RD 006
Maine	Middle School Configuration: Research on the Placement of Grade Six	2/1/2008	School Improvement & Low Performing Schools	What does the research suggest about the advantages and disadvantages of a 6 to 8th grade configuration and/or 7 to 8th grade middle school configuration as it relates to teaching and learning?	RD029
Massachusetts	State Interventions in Teacher Contracts	6/10/2009	School Improvement & Low Performing Schools; Teacher Quality & Instruction	The requestor would like to know what information exists on state interventions in local teacher contracts, especially pertaining to low performing and hard to staff schools.	RD147
Vermont	Project-Based Learning in K-12	3/28/2009	School Improvement & Low Performing Schools; Teacher Quality & Instruction	What does the research show about the effectiveness of project-based learning for grades K-12?	RD124
Maine	Research on School Climate	12/22/2008	School Improvement & Low Performing Schools; Teacher Quality & Instruction	The requestor is interested in recent and ongoing research related to school climate/culture. The requestor is also interested in how school climate/culture is defined.	RD065
Massachusetts	Middle and High School Science Labs	4/10/2009	Science	What are the current issues and trends of middle and high school science labs?	RD129
Connecticut	Science Education in High-Performing Elementary Schools	1/9/2009	Science	What research is available on science education in high-performing elementary schools with an enrollment of low SES students or high ELL rate? Research specific to other content areas is also welcome.	RD085
Vermont	Gifted and Talented Program Criteria	5/13/2009	Students with Disabilities	What are the assessment criteria for gifted and talented K-12 public school programs and what assessment instruments, such as the COGAT, are used?	RD163
Maine	Technology and Students with Special Needs	5/1/2009	Students with Disabilities	What does the research say about how technology can be used to support the achievement of children with special needs?	RD155

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Vermont	Prevention of Suspensions and Expulsions	11/21/2008	Students with Disabilities	What research exists regarding the effectiveness of programs designed to prevent suspension and expulsion of students (those with and without disabilities) from school?	RD058
Ask A REL	Problem-Solving Model in RTI	6/26/2009	Students with Disabilities; Teacher Quality & Instruction	What problem-solving model does research support as most effective for Instructional Support Teams to use when determining Response to Intervention (RTI) action plans?	RD189
Connecticut	PD Models for Special Ed Teachers	4/17/2009	Students with Disabilities; Teacher Quality & Instruction	What are the critical features or components of successful models of Professional Development for teachers of students with developmental disabilities?	RD141
Ask A REL	Leadership Training	9/9/2009	Teacher Quality & Instruction	Which SEAs (State Educational Agencies) in the Northeast offer administrator leadership training?	RD178
Connecticut	Grade Configuration and Teacher Certification	8/28/2009	Teacher Quality & Instruction	Is there research on which grade configurations for teacher certification are most instructionally sound? Is there research that addresses the comparative benefits of certificate programs for k-6 and 6-12 versus k-5 and 6-12?	RD224
Connecticut	Differential Effects of Middle School Certification Type	8/14/2009	Teacher Quality & Instruction	How do teachers in middle school with comprehensive certificates compare to teachers with content area teaching certificates in terms of outcomes ranging from academic to psychological or emotional?	RD222
Massachusetts	New Elementary Teacher Certification Requirements	7/31/2009	Teacher Quality & Instruction	What states have math standards/ assessments for elementary teachers and/or special education teachers? Are states retooling/revamping their licensure requirements for special education teachers?	RD192
Ask A REL	Proliferation and effectiveness of Performance-Based Pay	6/29/2009	Teacher Quality & Instruction	What differentiated pay initiatives have been implemented on the local and/or state level; and what does the research say about the effectiveness of differentiated pay initiatives?	RD191
Rhode Island	Second-Career Teachers: Performance and Retention	6/11/2009	Teacher Quality & Instruction	What does research say about the impacts of career changing teachers on student achievement, in the teacher's field of expertise and on retention levels of these teachers?	RD173
Rhode Island	Paraprofessionals: Effectiveness and Retention	6/2/2009	Teacher Quality & Instruction	What does the research say about the effect of paraprofessionals on student achievement in the areas of Special Education, Math, Science and ELL and the retention levels of paraprofessionals?	RD174
New York	Teacher Incentives: High-needs Schools, Hard-to-staff Subjects/Grade Levels	5/1/2009	Teacher Quality & Instruction	What types of incentives for attracting teachers to and retaining them in high need schools and hard to staff subject areas and grade levels have been studied and proven effective?	RD135a
New York	New York and New Jersey Teacher Demographic Data	4/24/2009	Teacher Quality & Instruction	Racial, ethnic, gender or cultural distribution of teachers and administrators in New York and New Jersey.	RD122
Puerto Rico	Highly Qualified Teacher Data in Puerto Rico	4/24/2009	Teacher Quality & Instruction	Highly Qualified Teacher (HQT) data in Puerto Rico prior to 2008	RD133
Connecticut	Impact of Lesson Planning	3/6/2009	Teacher Quality & Instruction	What does the research say about the impact of lesson planning on teaching and learning? What does the research say about the key elements or components of effective lesson planning?	RD112
Connecticut	Differentiated Instruction	2/9/2009	Teacher Quality & Instruction	What are the key components in effective models of differentiated instruction?	RD090

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Massachusetts	Impact of Teacher Common Planning Sessions	2/9/2009	Teacher Quality & Instruction	What does the research say about the impact of common planning sessions for teachers?	RD094
Rhode Island	Collaborative Teaching Training Models	1/9/2009	Teacher Quality & Instruction	Is there data available on the effectiveness of the various training models used to support collaborative instruction between regular and special educators working with students in grades 9 thru 12?	RD086
Maine	Salaries and Teacher Retention	12/22/2008	Teacher Quality & Instruction	What does the research say about the relationship between salary and teacher retention? What other factors are shown to impact teacher retention?	RD064
New Hampshire	In-House Teacher Recognition Programs	12/22/2008	Teacher Quality & Instruction	What are some currently active in-house teacher recognition programs? What information is available about these programs?	RD037
Ask A REL	School Site-Based Committees	12/18/2008	Teacher Quality & Instruction	What are the purposes, benefits, and/or drawbacks of school site-based committees?	RD079
Rhode Island	Workshop Model of Instruction in High School	12/18/2008	Teacher Quality & Instruction	What does the research say about the effects of the "workshop" model of instruction on student outcomes, in general and particularly at the high school level?	rd075
Maine	Impact of Physical Activity on Student Achievement	12/12/2008	Teacher Quality & Instruction	Is there research regarding physical activity, specifically tennis, and student achievement? Is there research regarding physical activity, specifically tennis, and student behavior?	RD077
Maine	Cell Phone Use in the Classroom: Educational Applications and Acceptable Use Policies	10/31/2008	Teacher Quality & Instruction	What research exists related to the use of cell phones in the classroom? What policies exist for use of cell phones in schools and classrooms? (Cell phone AUPs)	RD033
Connecticut	Co-Teaching	10/21/2008	Teacher Quality & Instruction	Is there research on effective models of co-teaching between teachers of SPED and gen education as a PD approach to help regular education teachers teach students with special needs?	RD041
New Hampshire	Lesson Planning	10/20/2008	Teacher Quality & Instruction	What is the best research on lesson planning and its connection to improved instruction and student achievement?	RD043
	Do Paraprofessionals Make a Positive Difference on Student Learning?	10/15/2008	Teacher Quality & Instruction	"What is the educational value of instructional aides in classrooms? In other words, do aides make a positive difference in student learning? If so, how much?"	RD034
NECC	Elementary Math Specialist - Definitions and Roles	8/11/2008	Teacher Quality & Instruction	Which states across the country have certification programs for elementary math specialists, elementary math coordinators, elementary math coaches and math lead teachers? What basic roles and responsibilities do these titles cover?	RD021
Vermont	Teachers as Facilitators	6/26/2008	Teacher Quality & Instruction	How does a teacher as facilitator classroom function? What are the characteristics? Are there existing evaluations of the teacher as facilitator model that demonstrate effectiveness? Where is the teacher as facilitator model being used?	RD028
Virgin Islands	What are states doing to address cell phone abuse in the classroom?	6/23/2008	Teacher Quality & Instruction	What are states doing to address cell phone abuse in the classroom?	RD016

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Maine	Documents on cultural competence preparation for teachers and its impact on student achievement	6/17/2008	Teacher Quality & Instruction	What research exists regarding cultural competence training or preparation of teachers and student achievement and success?	RD024
New York	Teacher Preparation Program Characteristics for Learning Gains	6/2/2008	Teacher Quality & Instruction	Research identifying features of pre-service teacher prep assoc w/: * learning gains among students in high-need urban schools * "effective" teaching in high-need urban schools using other measures of effectiveness besides student test scores	RD 009
Connecticut	How Technical Assistance and Professional Development with State	5/2/2008	Teacher Quality & Instruction	Identify research that supports the need for centralized PD and/or TA from a collaborative partner to improve student outcomes. What research indicates positive student outcomes when a SEA collaborates with an external provider for PD or TA?	RD001
Connecticut	Time on Professional Development	4/21/2008	Teacher Quality & Instruction	Looking for research on how or why additional professional development for teachers will positively impact student achievement and/or examples where school districts dramatically increased the amount of time for PD and showed gains in student achievement	RD003
Rhode Island	Reform Math vs. Traditional Math	8/21/2009	Teacher Quality & Instruction; Core Subject Areas	What does the research say about different math teaching styles and their impacts on student achievement?	RD223